

**PERKINS
 + WILL**

Meeting Minutes

By:	Perkins+Will - GK	Date:	9/10/2012
Meeting Date:	8/31/2012	Project Name:	BT-857 FIU-Campus Master Plan Update 2010-2020
Meeting Time:	9:30am-11:30am	Project No.:	810369.000
Meeting Location:	FIU CSC Rm 1123	Attendees:	<i>Focus Group Members:</i> -Steven Moll, Steering Committee Advocate -Jim Wassenaar (Student Affairs) -Greg Olson (BBC Student Affairs) -Rob Frye (Rec. Services) -Ali Dutton (Sustainability) Michael Heithaus (Coastal) Joost Nuninga (Solid Waste) Marta Canaves (Landscape Architecture) Raul Reis (SJMC) -Daniela Bueso (FIU Student - SEAS) -Bob Griffith, FIU -Stuart Grant, FIU -Sarah Mazorra, FIU -Krisan Osterby, P+W -Gene Kluesner, P+W -Mike Kroll, ML
Next Meeting Date:	Focus Group Meetings on Oct 2, 3, and 4.		

The attached are meeting notes for **Work Session #1**

FOCUS GROUP 2 –Open Space, Recreation, Land Use, Conservation and Coastal Management

Item No.	Description
1.1	<p>Introduction and Campus Master Plan Process Overview: Focus group members were introduced and an overview of the Campus Master Plan Update process, project schedule, and meetings were reviewed. Focus Group Meetings will be concurrent and immediately after the six planned Steering Committee Meetings. Open Space, Land Use, Conservation, Recreation are all state required elements in the final master plan.</p>
1.2	<p>Project Schedule:</p> <ul style="list-style-type: none"> • Inventory & Analysis July-Oct 2012 • Preliminary Alternative Concepts Nov-Dec 2012 • Concept Plan Development Jan 2013 • Draft Comprehensive Master Plan Feb-July 2013 • Final Comprehensive Master Plan Aug-Dec 2013 • BOT Approval of Master Plan Dec 2013
1.3	<p>Update to Current Campus Master Plan: This plan will be an update of the current 2005-2015 Campus Master Plan (which was approved by the FIU-BOT in 2010) to 2010-2020 timeframe. Updates on new Building and Infrastructure projects since 2010 were reviewed.</p>
1.4	<p>Evaluation and Appraisal Report (EAR): The major issues affecting FIU and recommended by the FIU Metropolitan Center to be addressed in the Campus Master Plan are:</p> <ul style="list-style-type: none"> • Overcrowding at Modesto Maidique Campus • Accountability Measures to Exceptions to the Campus Master Plan • Parking Availability / Accessibility & Transportation Options • Traffic Congestion / Roadway Capacity • Student Housing Demand • Recreation & Open Space Preservation • Land Use Constraints • Future of Biscayne Bay Campus & Engineering Center • Campus Identity: Architecture and Landscaping • Improved Relations with Host Communities
1.5	<p>Review and Prioritize EAR issues affecting this Focus Group Elements 4, 8, 13, and 18:</p> <p><u>Recreation and Open Space</u></p> <ol style="list-style-type: none"> 1. <u>Better define open space for use as multi-purpose, passive recreation, active recreation, and events.</u> <p><i>Outdoor amphitheater at BBC from student charrette should be factored into planning.</i></p>

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	<p>2. <u>Pursue agreements and memoranda of understanding as needed to provide for the joint use of identified sites, facilities, and programs.</u></p> <p>3. Develop Strategies to design, renovate, or expand recreation spaces at Modesto A. Madique (MMC), Engineering Center (EC), and Biscayne Bay (BBC) to meet the current and projected student enrollment needs.</p> <p>4. Address intramural facilities to correct existing deficiencies and to meet the future needs of the University.</p> <p><i>Address 15-25% increased recreation use. More indoor and outdoor uses needed. Jogging trails, bicycle trails.</i></p> <p>5. Address existing deficiencies at the BBC Recreation Center.</p> <p><i>The recreation field area adjacent to existing housing will need to be addressed for upgrading play surfaces.</i></p> <p><u>Land Use</u></p> <p>1. <u>Integrate more “mixed-use” planning into the Campus Master Plan. Housing, recreation, dining, and educational space should all be integrated where possible.</u></p> <p><i>Look at liberal arts schools as potential model for BBC. Univers-City mixed use development near Simon Fraser University in Vancouver BC is another model.</i></p> <p>2. <u>Consider acquisition additional lands near or adjacent to MMC for future development.</u></p> <p>3. Consider spatial land impacts of future locations for the Pavilion and Events Center at President’s Park; locations for Classroom/Office/Generic Research space, and possible future development of the Fair Grounds.</p> <p>4. Modify land use designations and land use maps to align with current strategies.</p> <p><u>Conservation</u></p> <p>1. Support air quality and water quality monitoring programs to document pollutant levels generated by campus facilities.</p> <p>2. Support areas designated as conservation space by adhering to compliance benchmarks set by regulatory agencies. Adhere to mitigation requirements for development impacting flood prone areas.</p>

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	<p>3. <u>Support sustainability programs in order to -meet or exceed current and future needs of the University.</u></p> <p><u>Coastal Management</u></p>
1.6	<p>Comprehensive Planning: This approach to solving all of FIU needs should take into consideration all campus locations.</p> <p>INTENTIONALITY: Need to be intentional on Land Use. How we are going to use the Coastal Region? What Academics do we want on these campuses?</p> <p>ARITHMETIC: What percentage should be designated as Open Space? Focus Group / Steering Committee should advise planning team with intentional percentages.</p>
1.7	<p>Models for a multi- campus system: VCU, consisting of a main campus and Medical School Campus. Penn State: main campus with branch learning environments.</p>
1.8	<p>Conservation/Sustainable Efforts: Integrating housing with sustainable experiences for students. FIU will need matrix to track developments with external partners. Energy/Water Use, Recycling, Transportation, and other areas will be addressed. Living/Learning experiences with the preserve. Renovating existing housing will also address deficiencies and sustainable issues. Recycling Program at FIU, but currently no coordinator in place. Future Recycling Center and Composting should be planned on campus. Native plantings address low maintenance landscaping. Addressing spaces between buildings and covered walkways that connect buildings.</p>
1.9	<p>Information required by planning team::</p> <ul style="list-style-type: none"> • Recreation Studies • Sports Clubs Needs • Current Conservation Initiatives and Planning Studies • Coastal Impact Studies
1.10	<p>Place Making: Affinity with special places on each campus is desired. Special use open space. Ohio State University oval and UVA quad. Fountains in Academic and Housing quads. Quite meeting places, pastoral areas, bamboo gardens, orchards, lakes, “kissing bridges”, hammocks, swinging benches, and butterfly gardens, all create special branded areas on campus. AHC corner quad that visually welcomes outsiders into FIU campus. Framed views within and out from campus. Duke, Vanderbilt, U of Miami, and UF are other models to consider for Open Space.</p>
1.11	<p>Conservation Area: Office of Sustainability’s primary concern. Designate more and planning for mixed use of green space. Recycling 25% by 2020 target. Difficulty with recycling within residential buildings. Creating centralized locations on campus. Ohio State University and U</p>

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	of Cincinnati are models similar to FIU for sustainable programs. Both the SEAS & Mass. Communications/Journalism buildings and other developments will build the brand of BBC as a Sustainable Campus. USC and UCLA seen as models for “oasis in the city”.
1.12	Coastal Management: BBC is very vulnerable to sea level rise in the future. The land use studies indicating coastal impacts will be given to planning team. Designated set back limits for building and development will map risk zones for storm surges in hurricanes. Current faculty housing location may be in risk zone. Boston Harbor and Palisades Bay in NYC are models to study for development in high risk zones.
1.13	Discuss university strengths, weaknesses, opportunities and threats: Homework assignment for each focus group member: provide 5 examples of strengths and 5 examples of weakness related to; Open Space, Recreation, Land Use, Conservation and Coastal Management at FIU. These can be in the form of images and/or narratives. Also, bring examples of best practices or models from other universities or communities.
1.14	Next Steps: Work Session #2-Focus Group Meetings are now being scheduled for Oct 2, 3, and 4, 2012

End of Work Session #1 FOCUS GROUP 2 –Open Space, Recreation, Land Use, Conservation and Coastal Management Meeting Minutes

The foregoing constitutes our understanding of matters discussed and conclusions reached. Other participants are requested to review these items and advise the originator in writing of any errors or omissions.