

CAMPUS MASTER PLAN TIPETATE 2010 2020

Work Session #2

04 OCTOBER **2012**

PERKINS+WIL



FOCUS GROUP 1

Focus Group 1

Group 1- Academic Mission, Academic Program & Academic & Research Facilities- Agenda:

- -Assembly/Introductions: 5 minutes
- -Confirmation of Campus Master Plan process, project schedule, and meetings: 5 minutes
- -Review and discussion of homework assignment: FIU strengths and weaknesses: 15 minutes
- -Review of enrollment, degree programs, research and clinical projections: 45 minutes
- -Review of future building, open space and infrastructure needs: 45 minutes
- -Next Steps: 5 minutes

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Master Planning Schedule

Inventory & Analysis July-Oct 2012

Preliminary Alternative Concepts Nov-Dec 2012

Concept Plan Development Jan 2013

Draft Comprehensive Master Plan Feb-July 2013

Final Comprehensive Master Plan Aug-Dec 2013

BOT Approval of Master Plan Dec 2013

Planning Precedents / Best Practices

Arizona State University: distinct campus identities at four locations:

- Creating an Environmental or Sustainable Campus at BBC?
- Moving the College of Education to BBC?
- Expanding the AHC at MMC?
- Maintaining core facilities and faculty at MMC?
- Maintaining Engineering at EC?

Major State emphasis on STEM and increasing e-learning.

Major FIU themes for academic program growth: arts, environment, globalization, and health.

New academic program growth areas: Cyber Security, Computer Sciences/Bioinformatics, Sustainability/Environmental Studies, Marine Sciences and Health Sciences.

Revenue generating facilities and partnerships:

- RCCL/FIU joint use training/housing facilities at BBC
- SEED at BBC
- MSM and Pier Project at BBC
- Hotel/Faculty/Staff/Grad housing developments at BBC.
- Outpatient Clinical/Translational Health Research at MMC and BBC
- Lease/Sale to developer at EC

Campus Strengths

Facilities



New modern student housing facilities

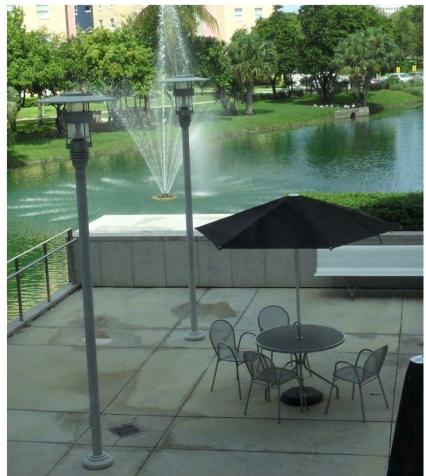
Campus Strengths

Open Space





Outdoor glider area



Great places to relax outdoors

Campus Strengths

Miscellaneous



Strong peer advisor program



Thriving Honors College

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Facilities



Better utilization and inclusion of the Biscayne Bay Campus

Open Space



Outdated fountains



Poorly integrated gathering space



Circulation + Parking



Lack of on-campus parking

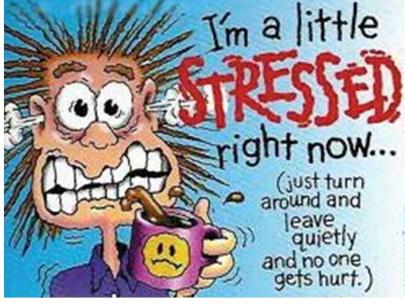


Increased traffic on and off campus

Miscellaneous



Build a more inclusive culture for students



Continued support for upper classmen

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Enrollment Assumptions by Campus

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Overall University Enrollment Assumptions

University Enrollment By Campus	CURREN	IT (2011)	20	15	20	20	2035 (Strat	egic plan)
	нс	FTE	нс	FTE	нс	FTE	НС	FTE
MMC-Total								
Enrollment	33,199	19,417	36,084	22,139	37,719	24,650	48,750	34,339
Undergraduate	27,662	15,412	29,816	17,461	31,004	19,489	40,078	27,726
Graduate	<i>5,537</i>	4,005	6,268	4,678	6,715	5,161	8,672	6,613
BBC- Total								
Enrollment	7,273	2,895	7,838	3,267	9,055	3,906	16,000	5,238
Undergraduate	6,713	2,606	7,236	2,950	8,359	3,526	14,769	4,743
Graduate	560	289	602	317	696	380	1,231	495
EEC Total								
Enrollment	2,456	1,055	2,647	1,188	2,918	1,379	3,552	1,894
Undergraduate	1,942	864	2,093	979	2,302	1,137	2,799	1,569
Graduate	514	191	554	209	616	242	<i>753</i>	325
On-Line Total								
Enrollment	14,998	5,985	16,166	6,742	22,707	9,742	31,318	11,326
Undergraduate	13,202	4,997	14,230	5,663	19,996	8,182	27,582	9,516
Graduate	1,796	988	1,936	1,079	2,711	1,560	3,736	1,810
University Total	57,926	29,352	62,735	33,336	72,399	39,677	99,620	52,797

- HC includes attendance by one student at multiple venues
- %FTE vs HC does not increase substantively
- Aggressive growth continues, nearly doubling face to face FTE
- E-learning increases from roughly 1/4 to 1/3 total HC; FTE increase less dramatic
- Continued growth on all campuses proportional to existing distribution

Enrollment Assumptions by College

Key Questions:

- What is driving the enrollment assumptions per College?
- Are there different strategies driving 2012 vs. 2020 vs. 2035 enrollment assumptions?
- What will ensure FIU is competitive?
- What will position FIU to reach these aggressive numbers?
- If these assumptions are currently tied to locations, can locations be shifted over time?
- What is the value of consolidated vs. dispersed course delivery by College?
- Which programs can benefit most from eLearning expansion (either HC or FTE)?

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College of Architecture + the Arts Campus Enrollment Assumptions

	CURREN	T (2011)	20	15	20	20	2035 (Strat	egic plan)
	нс	FTE	НС	FTE	НС	FTE	НС	FTE
College of Architecture + the Arts								
MMC Campus enrollment	1,278	1,251	1,436	1,348	1,553	1,501	2,253	2,027
Undergraduate	969	1,034	1,098	1,114	1,150	1,234	1,726	1,661
Graduate	309	217	338	234	403	267	527	366
BBC Campus enrollment	106	107	120	115	143	133	193	236
Undergraduate	105	103	119	111	142	128	191	227
Graduate	1	4	1	4	1	5	2	9
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
On-Line Campus enrollment	577	210	653	226	943	318	1,089	439
Undergraduate	567	198	642	213	928	300	1,071	414
Graduate	10	12	11	13	15	18	18	25
College of Architecture	1,961	1,568	2,209	1,689	2,639	1,952	3,535	2,702

- Does expanded enrollment have a disproportionate space impact?
- Does E-learning require extra support space for materials?

College of Arts and Sciences Campus Enrollment Assumptions

	CURRENT (2011)		2015		20)20	2035 (Strat	tegic plan)
	нс	FTE	нс	FTE	нс	FTE	НС	FTE
College of Arts and Sciences					"			
MMC Campus enrollment	13,398	11,402	14,441	12,889	15,272	14,703	19,967	20,484
Undergraduate	12,038	10,634	12,975	12,049	13,669	13,733	17,825	19,174
Graduate	1,360	768	1,466	840	1,603	970	2,142	1,310
BBC Campus enrollment	2,440	1,269	2,630	1,436	3,038	1,717	5,368	2,307
Undergraduate	2,350	1,229	2,533	1,392	2,926	1,664	5,170	2,238
Graduate	90	40	97	44	112	53	198	69
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	О	0
On-Line Campus enrollment	5,235	2,491	5,643	2,817	7,929	4,072	10,937	4,714
Undergraduate	4,901	2,352	5,283	2,665	7,423	3,851	10,239	4,473
Graduate	334	139	360	152	506	221	698	241
College of Arts and Sciences Total	21,073	15,162	22,714	17,142	26,239	20,492	36,272	27,505

- Modest growth given size of college bubble happens after 2020
- Significant projected jump in E-learning FTE what are requirements for science and other materials support?

College of Business Administration Campus Enrollment Assumptions

	CURRENT (2011)		20:	2015		20	2035 (Strat	egic plan)
	нс	FTE	НС	FTE	НС	FTE	НС	FTE
College of Business Administration								
MMC Campus enrollment	5,788	2,129	6,252	2,379	6,089	2,340	7,598	3,674
Undergraduate	4,797	1,284	5,170	1,455	4,935	1,359	5,992	2,330
Graduate	991	845	1,082	924	1,154	981	1,606	1,344
BBC Campus enrollment	1,004	236	1,082	267	1,250	319	2,208	429
Undergraduate	1,003	236	1,081	267	1,249	319	2,206	429
Graduate	1	0	1	0	1	0	2	0
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	О	0	0	0
On-Line Campus enrollment	4,546	1,808	4,900	2,031	6,886	2,936	9,498	3,347
Undergraduate	3,854	1,339	4,154	1,518	5,838	2,193	8,052	2,447
Graduate	692	469	746	513	1,048	743	1,446	900
College of Business Admin. Total	11,338	4,173	12,234	4,677	14,225	5,595	19,304	7,450

- Small face to face growth planned
- E-learning expansion consistent with national trends
- No need for major expansion beyond MANGO?
- Can facilities be shared?

College of Education Campus Enrollment Assumptions

	CURRENT (2011)		2015		20	20	2035 (Strategic plan)	
	НС	FTE	НС	FTE	НС	FTE	НС	FTE
College of Education								
MMC Campus enrollment	2,363	1,250	2,547	1,403	2,761	1,636	3,668	2,196
Undergraduate	1,631	911	1,758	1,032	1,897	1,204	2,512	1,628
Graduate	732	339	789	371	864	432	1,156	568
BBC Campus enrollment	133	21	143	23	165	27	293	37
Undergraduate	115	20	124	22	143	26	253	36
Graduate	18	1	19	1	22	1	40	1
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
On-Line Campus enrollment	673	149	726	167	1,019	242	1,406	309
Undergraduate	498	103	537	117	754	169	1,040	219
Graduate	175	46	189	50	265	73	366	90
College of Education Total	3,169	1,420	3,416	1,593	3,945	1,905	5,367	2,542

- Larger proportional increase after 2020?
- Modest growth in E-learning compared with national trends?

College of Engineering and Computing Campus Enrollment Assumptions

	CURRENT (2011)		2015		20	20	2035 (Strat	egic plan)
	НС	FTE	НС	FTE	НС	FTE	нс	FTE
College of Engineering and Computing								
MMC Campus enrollment	2,041	721	2,200	811	2,421	941	3,246	1,291
Undergraduate	1,873	555	2,019	629	2,220	730	2,975	1,008
Graduate	168	166	181	182	201	211	271	283
BBC Campus enrollment	369	28	398	31	459	38	812	51
Undergraduate	368	28	397	31	458	38	810	51
Graduate	1	0	1	0	1	0	2	0
EEC Campus enrollment	2,456	1,055	2,647	1,188	2,918	1,379	3,552	1,894
Undergraduate	1,942	864	2,093	979	2,302	1,137	2,799	1,569
Graduate	514	191	554	209	616	242	753	325
On-Line Campus enrollment	969	251	1,044	282	1,468	408	2,025	459
Undergraduate	849	192	915	217	1,286	314	1,774	356
Graduate	120	59	129	65	182	94	251	103
College of Eng.and Comp. Total	5,835	2,055	6,289	2,312	7,266	2,766	9,635	3,695

- Only College with meaningful enrollment across 3 campuses?
- Does modest growth reflect focus on STEM?
- Is growth reflective of AHS multi-disciplinary requirements?

Honors College Campus Enrollment Assumptions

	CURRENT (2011)		20:	2015		20	2035 (Strategic plan)	
	НС	FTE	НС	FTE	нс	FTE	НС	FTE
Honors College								
MMC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
BBC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
On-Line Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
Honors College Total	0	0	0	0	0	0	0	0

- No dedicated enrollment?
- How can planned facility be highlighted/shared?

College of Law Campus Enrollment Assumptions

	CURRENT (2011)		201	2015		20	2035 (Strategic plan)	
	НС	FTE	НС	FTE	НС	FTE	нс	FTE
College of Law								
MMC Campus enrollment	551	491	580	<i>537</i>	580	537	580	537
Undergraduate	0	0	0	0	0	0	0	0
Graduate	551	491	580	<i>537</i>	580	<i>537</i>	580	<i>537</i>
BBC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	О	0	0	0	0	0
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	О	0	0	0	0	0
Graduate	0	0	О	0	0	0	0	0
On-Line Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
College of Law Total	551	491	580	537	580	537	580	537

- Stable enrollment planned
- No expansion or additional facilities required?
- Can facilities be higher utilized/shared?

Herbert Wertheim College of Medicine Campus Enrollment Assumptions

	CURRENT	(2011)	2015		2020		2035 (Strategic plan)	
	нс	FTE	НС	FTE	НС	FTE	НС	FTE
Herbert Wertheim College of Medicine								
MMC Campus enrollment	167	167	480	480	480	480	480	480
Undergraduate	0	0	0	0	0	0	0	0
Graduate	167	167	480	480	480	480	480	480
BBC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
On-Line Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
College of Medicine Total	167	167	480	480	480	480	480	480

- Stable enrollment planned
- Future growth will be through research and related disciplines?

College of Nursing and Health Sciences Campus Enrollment Assumptions

	CURREN	T (2011)	20:	15	20	20	2035 (Strat	egic plan)
	НС	FTE	нс	FTE	НС	FTE	НС	FTE
College of Nursing & Health Sciences								
MMC Campus enrollment	2,211	890	2,384	987	2,433	1,098	3,106	1,553
Undergraduate	1,523	368	1,642	416	1,636	446	2,053	669
Graduate	688	522	742	571	797	652	1,053	884
BBC Campus enrollment	270	106	291	120	336	143	594	192
Undergraduate	268	94	289	107	334	127	590	171
Graduate	2	12	2	13	2	16	4	21
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
On-Line Campus enrollment	1,187	305	1,279	341	1,798	493	2,480	550
Undergraduate	966	183	1,041	208	1,463	300	2,018	334
Graduate	221	122	238	133	335	193	462	216
Nursing & Health Sciences Total	3,668	1,301	3,954	1,448	4,567	1,734	6,180	2,295

- Small, consistent growth
- Significant planned expansion in E-learning follows national trends

Chaplin School of Hospitality & Tourism Management Campus Enrollment Assumptions

	CURREN	T (2011)	20:	2015		20	2035 (Strat	egic plan)
	НС	FTE	нс	FTE	НС	FTE	НС	FTE
Chaplin School of Hospitality & Tourism Manag	gement							
MMC Campus enrollment	510	128	550	145	511	149	609	166
Undergraduate	508	128	548	145	509	149	606	166
Graduate	2	0	2	0	2	0	3	0
BBC Campus enrollment	1,351	798	1,456	897	1,683	1,073	2,972	1,432
Undergraduate	1,039	601	1,120	681	1,294	814	2,286	1,095
Graduate	312	197	336	216	389	259	686	337
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
On-Line Campus enrollment	457	137	493	153	692	222	955	385
Undergraduate	457	105	493	119	692	172	955	331
Graduate	0	32	0	34	0	50	0	54
School of Hosp. & Trsm Mngt Total	2,318	1,063	2,499	1,195	2,886	1,444	4,536	1,983

- Small, steady growth continuing after 2020
- Modest E-learning growth

School of Journalism and Mass Communication Campus Enrollment Assumptions

	CURREN	T (2011)	20:	2015		20	2035 (Strat	egic plan)
	НС	FTE	НС	FTE	нс	FTE	НС	FTE
School of Journalism and Mass Communication	1							
MMC Campus enrollment	859	58	926	65	887	46	1,079	104
Undergraduate	856	56	923	63	883	44	1,074	101
Graduate	3	2	3	2	4	2	5	3
BBC Campus enrollment	1,078	320	1,161	361	1,342	432	2,371	578
Undergraduate	956	282	1,030	319	1,190	382	2,103	513
Graduate	122	38	131	42	152	50	268	65
EEC Campus enrollment	0	0	0	0	0	0	0	0
Undergraduate	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0
On-Line Campus enrollment	714	125	770	141	1,072	200	1,474	226
Undergraduate	680	111	733	126	1,030	182	1,421	203
Graduate	34	14	37	15	42	18	53	23
School of Journalism and Mass Comm. Total	2,651	503	2,857	567	3,301	678	4,924	908

Key Assumptions/Observations:

Increased growth after 2020

Robert Stempel College of Public Health and Social Work Campus Enrollment Assumptions

	CURRENT (2011)		20:	2015		2020		2035 (Strategic plan)	
	нс	FTE	НС	FTE	НС	FTE	НС	FTE	
Rober Stempel College of Public Health and Soc	ial Work								
MMC Campus enrollment	1,327	853	1,430	951	1,548	1,100	2,055	1,510	
Undergraduate	670	457	722	518	786	607	1,047	833	
Graduate	657	396	708	433	762	493	1,008	677	
BBC Campus enrollment	82	11	89	12	102	14	180	19	
Undergraduate	72	11	78	12	90	14	158	19	
Graduate	10	0	11	0	12	0	22	0	
EEC Campus enrollment	0	0	0	0	0	0	0	0	
Undergraduate	0	0	0	0	0	0	0	0	
Graduate	0	0	0	0	0	0	0	0	
On-Line Campus enrollment	387	142	417	157	586	226	809	247	
Undergraduate	179	45	193	51	271	73	374	82	
Graduate	208	97	224	106	315	153	435	165	
College of Public Health and Social Work Total	1,796	1,006	1,936	1,120	2,236	1,340	3,044	1,776	

Key Assumptions/Observations:

• Increased growth after 2020, modest E-learning

University College Campus Enrollment Assumptions

	CURRENT (2011)		20:	2015		2020		2035 (Strategic plan)	
	НС	FTE	НС	FTE	нс	FTE	НС	FTE	
University College									
MMC Campus enrollment	0	0	0	0	0	0	0	0	
Undergraduate	0	0	0	0	О	0	0	0	
Graduate	0	0	0	0	0	0	0	0	
BBC Campus enrollment	0	0	0	0	0	0	0	0	
Undergraduate	0	0	0	0	0	0	0	0	
Graduate	0	0	0	0	0	0	0	0	
EEC Campus enrollment	0	0	0	0	0	0	0	0	
Undergraduate	0	0	0	0	0	0	0	0	
Graduate	0	0	0	0	0	0	0	0	
On-Line Campus enrollment	0	0	0	0	0	0	0	0	
Undergraduate	0	0	0	0	О	0	0	0	
Graduate	0	0	0	0	0	0	0	0	
University College Total	0	0	0	0	0	0	0	0	

Key Assumptions/Observations:

No dedicated enrollment or space requirements?

Future Needs: Space Utilization

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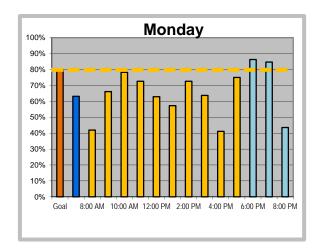
Classroom Daily Use Rate - Modesto Maidique

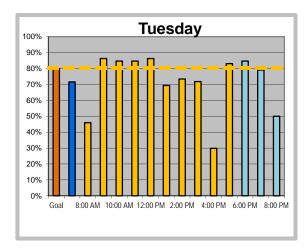
	Monday Rms.ln		Tuesday Rms.ln		Wednesda Rms.In	У	Thursday Rms.ln		Friday Rms.In		Average Rms.In	
	Use	% in Use	_	% in Use	-	% in Use	_	% in Use	-	% in Use	-	% in Use
Max Scheduled	1240	100%	1240	100%	1240	100%	1240	100%	1240	100%	6350	100%
Goal	992	80%	992	80%	992	80%	992	80%	992	80%	4960	80%
Actual	783	63%	887	72%	818	66%	840	68%	611	49%	3939	64%
8:00 AM	52	42%	57	46%	57	46%	56	45%	46	37%	54	43%
9:00 AM	82	66%	107	86%	86	69%	106	85%	84	68%	93	75%
10:00 AM	97	78%	105	85%	100	81%	109	88%	95	77%	101	82%
11:00 AM	90	73%	105	85%	93	75%	108	87%	89	72%	97	78%
12:00 PM	78	63%	107	86%	84	68%	108	87%	67	54%	89	72%
1:00 PM	71	57%	86	69%	69	56%	92	74%	59	48%	75	61%
2:00 PM	90	73%	91	73%	95	77%	85	69%	69	56%	86	69%
3:00 PM	79	64%	89	72%	90	73%	82	66%	57	46%	79	64%
4:00 PM	51	41%	37	30%	53	43%	7	6%	32	26%	36	29%
5:00 PM	93	75%	103	83%	91	73%	87	70%	13	10%	77	62%
6:00 PM	107	86%	105	85%	108	87%	93	75%	11	9%	85	68%
7:00 PM	105	85%	98	79%	102	82%	93	75%	11	9%	82	66%
8:00 PM	54	44%	62	50%	54	44%	60	48%	6	5%	47	38%
Avg Rms Used/Hr between 8-5pm	78.3	63%	88.7	72%	81.8	66%	84.0	68%	61.1	49%	79	64%

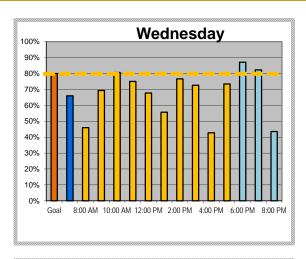
Note:	124	Total number of classrooms (FICM 110) scheduled Fall 2011
	127	Total number of classrooms (FICM 110)
	3	Classrooms not scheduled Fall 2011
	<i>50</i>	Maximum number of hours per week
	40	Goal number of hours per week
	10	Maximum number of hours per day
	8	Goal number of hours per day

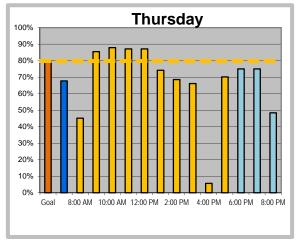
KE	Y	DESCRIPTION
	0%	NO Classrooms Used
	8%	Less than 10% Classrooms Used
	85%	More than Goal% of Classrooms Used
	100%	ALL Classrooms Used

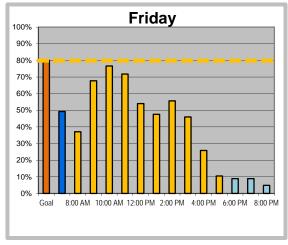
Classroom Daily Use Rate – Modesto Maidique

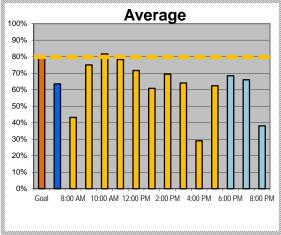












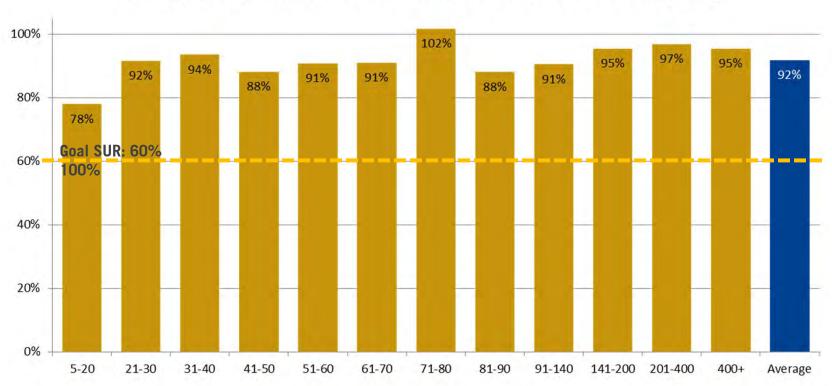
Percentage of Classrooms Used by Time of Day

Maximum number of hours per week: FIU Goal number of hours per week:

50 hours 40 hours (80%)

Classroom Station Utilization Rate - Modesto Maidique

Average Classroom Station Utilization Rate by Room Capacity

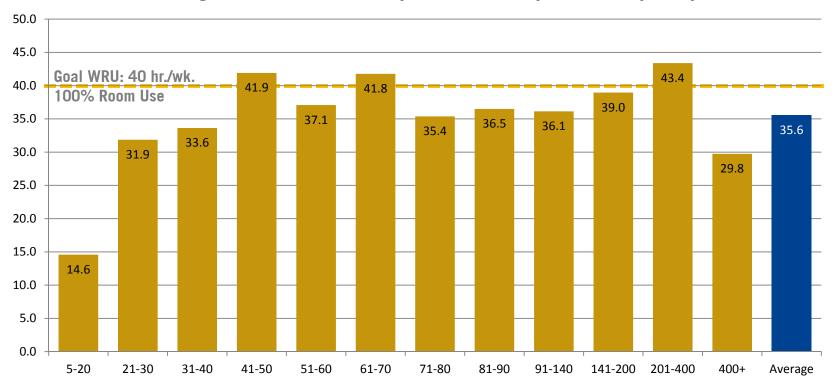


Average Station Utilization per Week by Room Capacity Range

FIU Goal Station Utilization Rate: 60%

Classroom Weekly Room Use - Modesto Maidique

Average Classroom Weekly Room Use by Room Capacity

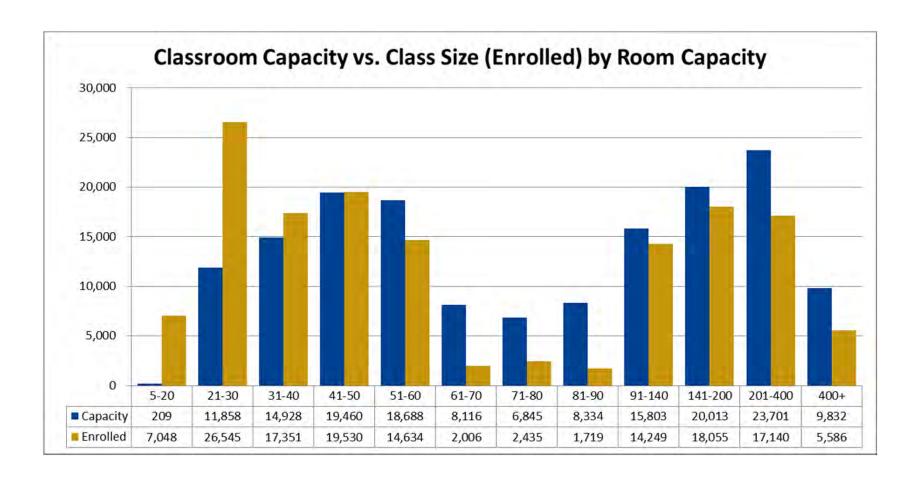


Average Hours Used per Week by Room Capacity Range

Maximum number of hours per week: FIU Goal number of hours per week:

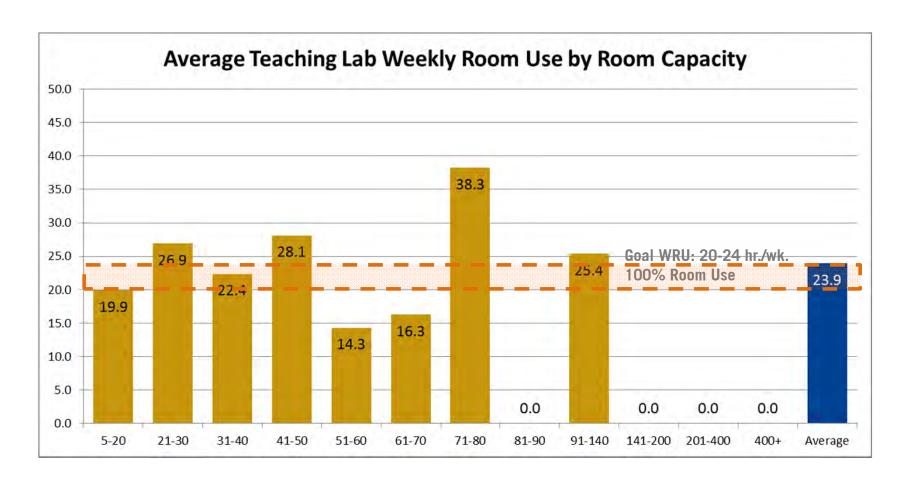
50 hours 40 hours (80%)

Classroom Capacity vs. Enrolled – Modesto Maidique



Capacity: Total Maximum Count of Seats per Classroom by Room Capacity Enrolled: Total number of seats based on actual enrolled students by Room Capacity

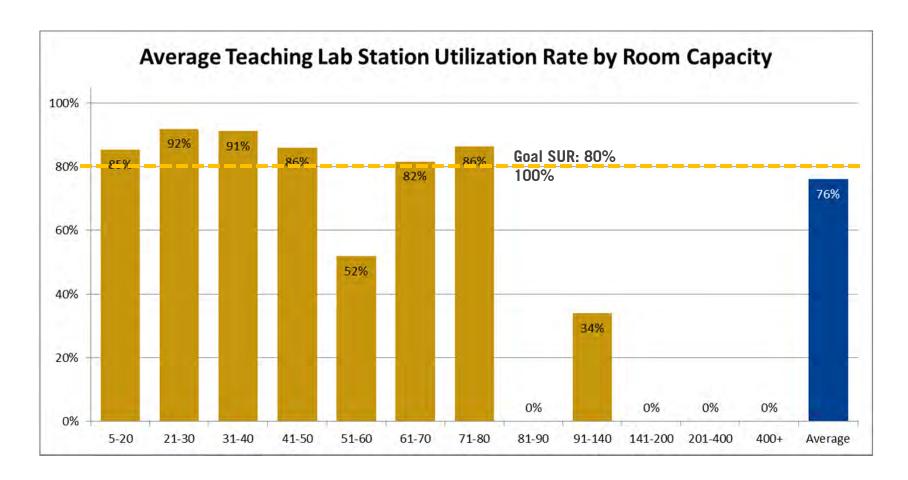
Teaching Lab Weekly Room Use – Modesto Maidique



Average Hours Used per Week by Room Capacity Range

Maximum number of hours per week: FIU Goal number of hours per week: Filter: Scheduled as Class or Lab 50 hours 20-24 hours (40-48%)

Teaching Lab Station Utilization Rate — Modesto Maidique



Average Station Utilization per Week by Room Capacity Range

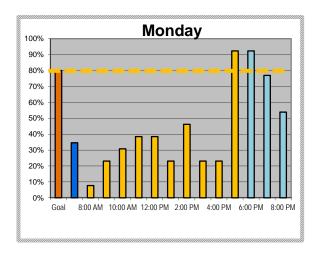
FIU Goal Station Utilization Rate: 80% Filter: Scheduled as Class or Lab

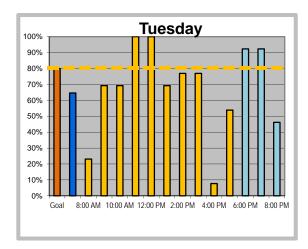
Classroom Daily Use Rate — Engineering Center

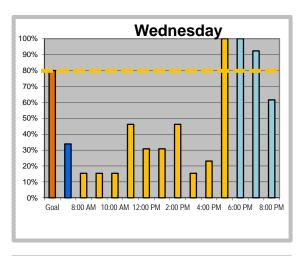
	Monday Rms.In Use	% in Use	Tuesday Rms.ln		Wednesda Rms.In Use	•	Thursday Rms.In Use		Friday Rms.In Use		Average Rms.In Use	% in Use
Max Scheduled	130	100%		100%		100%		100%		100%		100%
Goal	104	80%	104	80%	104	80%		80%		80%		80%
Actual	45	35%		65%		34%		61%		28%		44%
8:00 AM	1	8%	3	23%	2	15%	2	15%	3	23%	2	17%
9:00 AM	3	23%	9	69%	2	15%	6	46%	3	23%	5	35%
10:00 AM	4	31%	9	69%	2	15%	6	46%	3	23%	5	37%
11:00 AM	5	38%	13	100%	6	46%	11	85%	5	38%	8	62%
12:00 PM	5	38%	13	100%	4	31%	13	100%	3	23%	8	58%
1:00 PM	3	23%	9	69%	4	31%	11	85%	4	31%	6	48%
2:00 PM	6	46%	10	77%	6	46%	12	92%	5	38%	8	60%
3:00 PM	3	23%	10	77%	2	15%	12	92%	0	0%	5	42%
4:00 PM	3	23%	1	8%	3	23%	0	0%	2	15%	2	14%
5:00 PM	12	92%	7	54%	13	100%	6	46%	8	62%	9	71%
6:00 PM	12	92%	12	92%	13	100%	9	69%	8	62%	11	83%
7:00 PM	10	77%	12	92%	12	92%	9	69%	5	38%	10	74%
8:00 PM	7	54%	6	46%	8	62%	4	31%	0	0%	5	38%
Avg Rms Used/Hr between 8-5pm	4.5	35%	8.4	65%	4.4	34%	7.9	61%	3.6	28%	6	44%

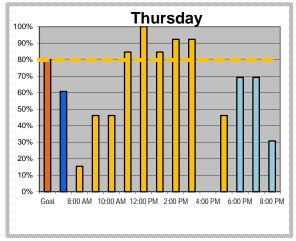
Note:	13	Total number of classrooms (FICM 110) scheduled Fall 2011	KEY	DESCRIPTION
	13	Total number of classrooms (FICM 110)	20/	20.01
	0	Classrooms not scheduled Fall 2011	0%	NO Classrooms Used
_	50	Maximum number of hours per week	8%	Less than 10% Classrooms Used
	40	Goal number of hours per week	85%	More than Goal% of Classrooms Used
	10	Maximum number of hours per day	40004	
	8	Goal number of hours per day	100%	ALL Classrooms Used

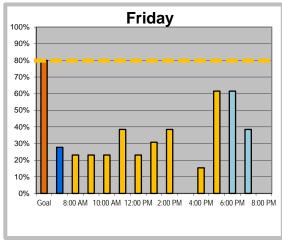
Classroom Daily Use Rate – Engineering Center

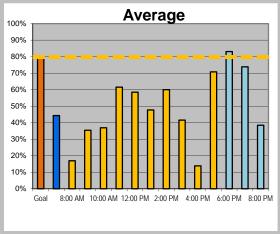












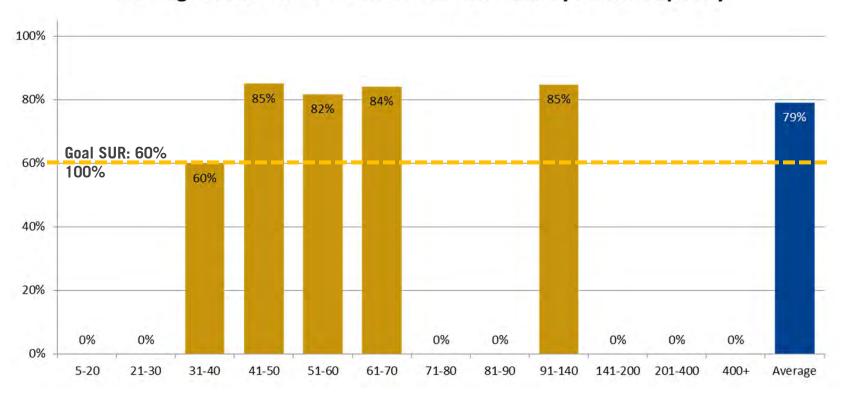
Percentage of Classrooms Used by Time of Day

Maximum number of hours per week: FIU Goal number of hours per week:

50 hours 40 hours (80%)

Classroom Station Utilization Rate – Engineering Center

Average Classroom Station Utilization Rate by Room Capacity

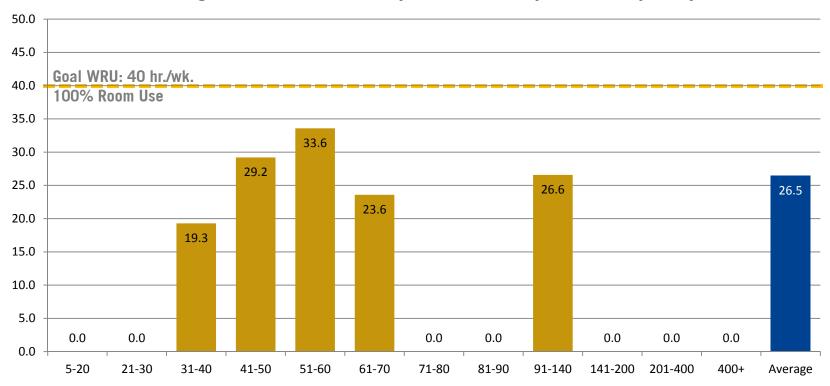


Average Station Utilization per Week by Room Capacity Range

FIU Goal Station Utilization Rate: 60%

Classroom Weekly Room Use - Engineering Center

Average Classroom Weekly Room Use by Room Capacity

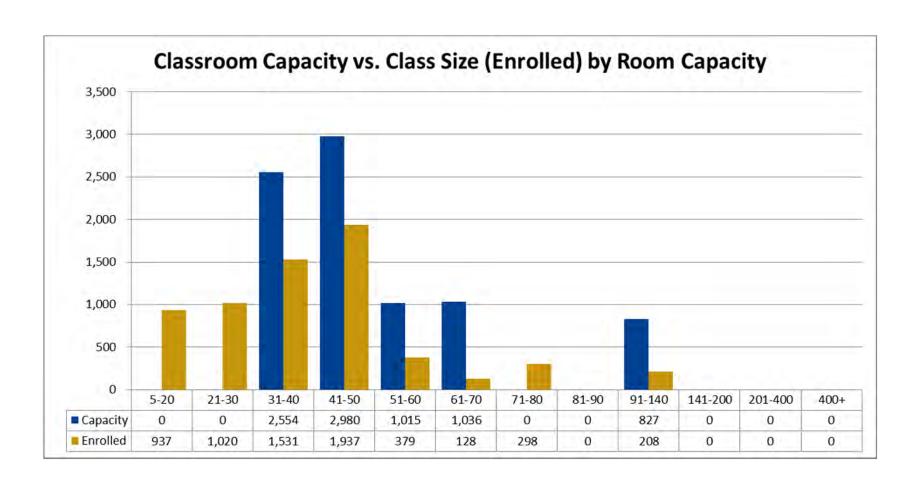


Average Hours Used per Week by Room Capacity Range

Maximum number of hours per week: FIU Goal number of hours per week:

50 hours 40 hours (80%)

Classroom Capacity vs. Enrolled – Engineering Center



Capacity: Total Maximum Count of Seats per Classroom by Room Capacity Enrolled: Total number of seats based on actual enrolled students by Room Capacity

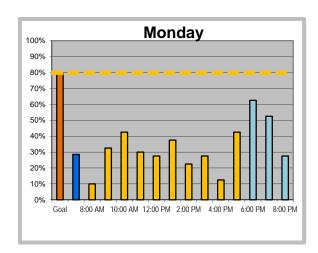
Classroom Daily Use Rate - Biscayne Bay

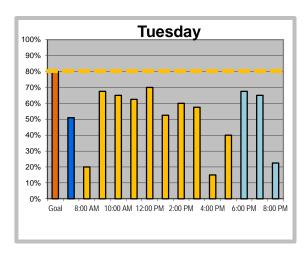
Time of Day	Monday Rms.In		Tuesday Rms.In		Wednesda	-	Thursday Rms.ln		Friday Rms.In		Average Rms.In	06 to 11-
	Use	% in Use			Use	% in Use	Use		Use		Use	% in Use
Max Scheduled	400	100%		100%		100%		100%		100%		100%
Goal	320	80%		80%		80%		80%		80%		80%
Actual	114	29%	204	51%	114	29%	186	47%	62	16%		34%
8:00 AM	4	10%	8	20%	5	13%	7	18%	2	5%	5	13%
9:00 AM	13	33%	27	68%	13	33%	27	68%	11	28%	18	46%
10:00 AM	17	43%	26	65%	16	40%	25	63%	14	35%	20	49%
11:00 AM	12	30%	25	63%	13	33%	23	58%	7	18%	16	40%
12:00 PM	11	28%	28	70%	12	30%	29	73%	7	18%	17	44%
1:00 PM	15	38%	21	53%	16	40%	23	58%	9	23%	17	42%
2:00 PM	9	23%	24	60%	6	15%	24	60%	3	8%	13	33%
3:00 PM	11	28%	23	58%	10_	25%	23	58%	6	15%	15	37%
4:00 PM	5	13%	6	15%	4	10%	0	0%	1	3%	3	8%
5:00 PM	17	43%	16	40%	19	48%	5	13%	2	5%	12	30%
6:00 PM	25	63%	27	68%	25	63%	12	30%	1	3%	18	45%
7:00 PM	21	53%	26	65%	24	60%	12	30%	1	3%	17	42%
8:00 PM	11	28%	9	23%	13	33%	4	10%	1	3%	8	19%
Avg Rms Used/Hr between 8-5pm	11.4	29%	20.4	51%	11.4	29%	18.6	47%	6.2	16%	14	34%

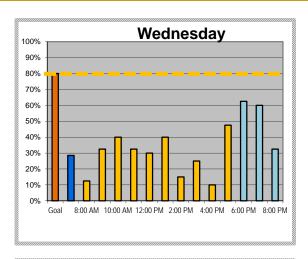
Note:	40	Total number of classrooms (FICM 110) scheduled Fall 2011	KEY	DESCRIPTION
	42	Total number of classrooms (FICM 110)		
	2	Classrooms not scheduled Fall 2011	0%	NO Classrooms Used
	50	Maximum number of hours per week	8%	Less than 10% Classrooms Used
	40	Goal number of hours per week	85%	More than Goal% of Classrooms U
	10	Maximum number of hours per day	40004	
	8	Goal number of hours per day	100%	ALL Classrooms Used

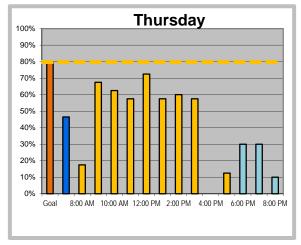
Classrooms Used

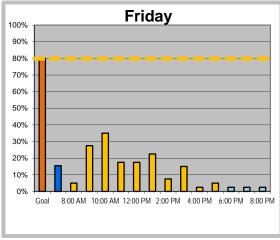
Classroom Daily Use Rate – Biscayne Bay

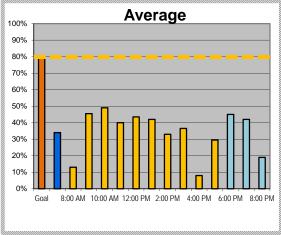












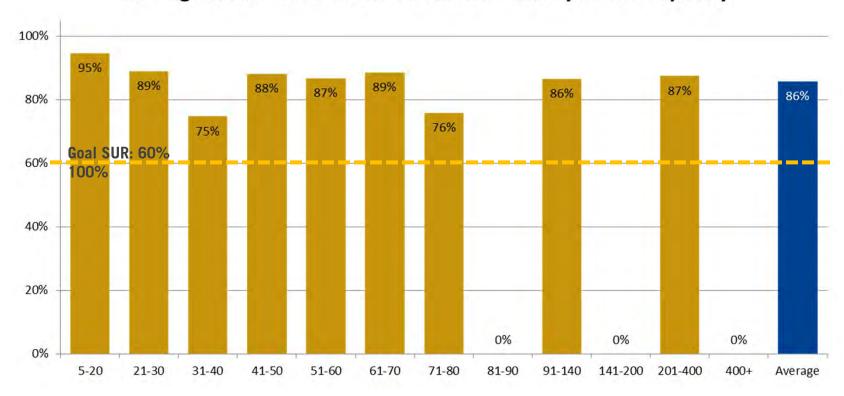
Percentage of Classrooms Used by Time of Day

Maximum number of hours per week: FIU Goal number of hours per week:

50 hours 40 hours (80%)

Classroom Station Utilization Rate – Biscayne Bay

Average Classroom Station Utilization Rate by Room Capacity

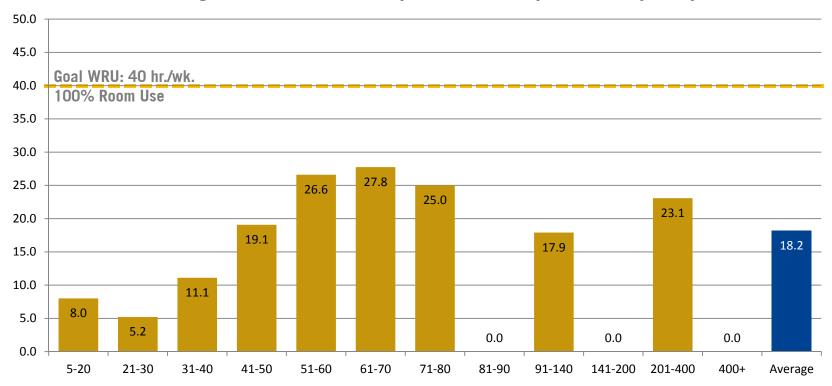


Average Station Utilization per Week by Room Capacity Range

FIU Goal Station Utilization Rate: 60%

Classroom Weekly Room Use - Biscayne Bay

Average Classroom Weekly Room Use by Room Capacity

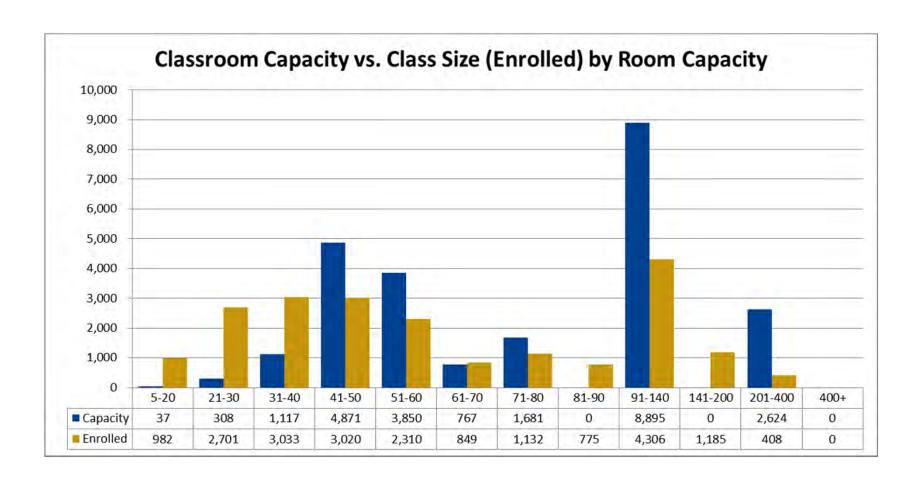


Average Hours Used per Week by Room Capacity Range

Maximum number of hours per week: FIU Goal number of hours per week:

50 hours 40 hours (80%)

Classroom Capacity vs. Enrolled – Biscayne Bay



Capacity: Total Maximum Count of Seats per Classroom by Room Capacity Enrolled: Total number of seats based on actual enrolled students by Room Capacity

Future Development: Space Needs and Planning Elements

04 OCTOBER **2012** PERKINS+WILL 47

FIU CIP Assumptions for campus location and date

Ass	CIP umptions molition indicated				Mod	esto M	laidique	.			Biscayne	e Bay		Modesto Maidique	
								2015						2020	
		Student Academic Support Center	Humanities Center (Arts & Sciences)	Green Library Addition	Graduate School of Business-Phase II	Engineering Building	Training Complex	Honors College	Social Science Phase II	Maidique 2015 Total	Classroom/Office - Academic III	2015 Total All Campuses		Science Laboratory Complex	2020 Total
110	Classrooms	6,000	4,000		9,900	3,960		21,500	9,000	54,360	8,000	62,360		7,500	7,500
210	Teaching Lab		15,000		3,410	6,000				24,410		24,410		4,000	4,000
250	Research Labs		5,000							5,000	8,000	13,000		28,000	28,000
300	Offices	32,400	15,500		40,740	4,400	14,420	11,400	16,878	135,738	16,800	152,538		20,000	20,000
400	Library	10,000	4,000	88,000	800				3,200	106,000	6,000	112,000		17,000	17,000
530	Media Production								1,000	1,000	800	1,800		2,000	2,000
590	Other		5,000		970	3,000	850	8,600	600	19,020	400	19,420			0
610	Assembly							7,600		7,600		7,600			0
690	Meeting Room	1,600)							1,600		1,600		1,000	1,000
710	Central Computer / Telecomm						10,000		5,000	15,000		15,000			0
	TOTAI	50,000	48,500	88,000	55,820	17,360	25,270	49,100	35,678	369,728	40,000	409,728	C 1	79,500	79,500

Modesto Maidique Campus Space Needs

		Fall 20				HC 27,662 5,637 33,199 14,998	FTE 15,412 4,005 19,417 5,985	Florida Board of Governors 2013-2014 Fixed Capital Outlay Budget Request	Year 2015 Undergrad Grad E-Learning Students	29,8 6,2 36,0 16,1	8	FTE 17,461 4,678 22,139 6,742	Florida Board of Governors 2020 Fixed Capital Outlay Budget Request	Year 2020 Undergrad Grad E-Learning Students	HC 31,004 6,715 37,719 22,707	FTE 19,489 5,161 24,850 9,742	Year 2020
			Faculty Staff Ad	FYE dmin + Prof					Faculty FYE Staff Admin + Prof					Faculty FYE Staff: Admin + Prof			
									Does not include CIP					Does not include CIP			
de	Florid			Exatg F/FTE	Gudeline ASF/FTE	Guideline ASF	Surplus (Deficit)		Projected ASF®	Guideline A	SF Sumles	(Deficit)		Projected ASF	Guideline ASF		Surplu
Classrooms (Office of Clsrm Mgmt)	12.07 12.0	8 126,	367	6.53	10.64	206,692	(79,825)	54,360	181,2	27 236,6	7	(64,440)		181,227	262,397	-	Омри
Classrooms (Departmentally Controlled)	12.0			0.88	L 142	27,631	(10,531)	0	17,10			(14,404)		17,100	35,078		
Teaching Labs + Service	13.7			8.59 4.77	13.77	267,372	(100,628)	24,410	191,10 92,50			(13,700) (18,096)	79,500	270,654	339,431 123,250		
Open Labs Research Labs + Service	988	92,5		8.09	5.00 9.88	97,085 191,840	(4,496)	5.000	162.0			(18,096) (56,722)		92,599 162,011	243,542		
Offices / Computer	36.6			29.67	36.88	716,099	(90.041)	135,738	711.7			104,732)		711,754	909,092	-	
Conference	19.16 per Off	50,0		2.58	incl w/ Off	1:25-30	1	0	50,0			dw/Off		incl w/ Off.	incl w/ Off		
Study / Library	17.5	4 • 178,4		9.19	17.54	340,574	(162,080)	106,000	284,4			103,824)		284,494	432,361		
Teaching Gymnasium		7 • 97,6	92	5.03	5.77	112,036	(14,344)	0	97,6			(30,060)		97,692	142,231		
Media Production	1.1			0.59	1.13	21,941	(10,421)	1,000	12,5			(12,497)		12,520	27,855		
Clinic Demonstration		4,8 4,0		0.25	0.40	7,767 1,942	(2,921)	0	4,8 4,0			(4,010) 1,819		4,846 4,033	9,860 2,465		
Field Buildings		4,0		0.00	0.00	1,942	2,091	0			0	0		4,033	2,400		
Animal Quarters (off site ?)		3.5		0.16	0.00	3,117	0	0	3,1			(437)		3,117	o o		
Greenhouses		4.8		0.25	0.50	9,709	(4,867)	0	4.8			(6,228)		4,842	12,325		
Other		1,6		0.08	0.08	1,553	48	19,020	20,6			20,621		20,621	1,972		
Assembly	- 3.0	0 • 55,6		2.86	3.00	58,251	17,179	7,600	63,2			(3,203)		63,214	73,950		
Exhibition		- 19,8		1.02	Incl w/ Assembly		100	0	19,8		Incl w/ Assemble			19,816	0		Incl w
Food Service (HC basis)		44,6		2.30	6.00	199,194	(154,526)	0	44,6	68 227,1	8 ((82,460)		44,668	226,314		
Day Care Student Lounge		24.7		1.28	0.00 2.50	48,543	(23,774)		24.7		0	(30,579)		24.769	61,625		
Merchandising		39.9		206	221	42,912	(2,328)	0	39,9			(8,943)		39,984	54.477		
Recreation		35,9		1.85	150	29,126	6,859 —	o o	35,9			2,776		35,984	36,975		
Meeting Room (other than 690)		38.3		-	3.00	38,000	350	. 0	38,3			(4,977)		38,350	73,950		
Student Academic Meeting Room		. 3,3		0.17	0.60	19,417	(16,059)	1,600	4,9			(17.181)		4,958	14,790		
Central Computer / Telecomm		68,6	30	3.02	7.08	137,472	(78,842)	15,000	73,6	30 156,7	4	(83,114)		73,630	73,630		
	asis 7 Use Report ?			West 2-12-12	11.0.1710	100000000		0	ACC. 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0		4			-		
Shop / Central Service Central Storage		 Included in Cat 710 Included in Cat 710 			ed in Cat 710 ed in Cat 710	Incl above Incl above	_	0	Included in Cat 710 Included in Cat 710		0	0		Description Cot 710	O local relevan		
Vehicle Storage (ramps not inci)		 Included in Cat 710 Included in Cat 710 			ed in Cat 710 ed in Cat 710	Incl above		0	included in Cat 710 included in Cat 710	Incl above Incl above				Included in Cat 710 Included in Cat 710	Incl above		
Central Service		Included in Cal 7 to			ed in Cat 710	Incl above	2	0	Included in Call 710	Incl above		-		Included in Cat 710	Incl above		
Hazardous Materials		 Included in Cat 710 			ed in Cal 710	Incl above		0	Included in Cat 710	Inci above		-		Included in Cal 710	Incl above		
Health Care		8,3	19	0.43	,000	5,825	2,494	0	8,3		2	1,166	-	8,319	10.681	1	
TOTAL ACADEMIC SPACE		1,822,0	16 1	91.86	129.31	2,584,097	(762,081)	369,728	2,191,74	44 2,946,3	2 0	23.206)	79,500	2,221,202	3,168,128.25		
							(752,084)										

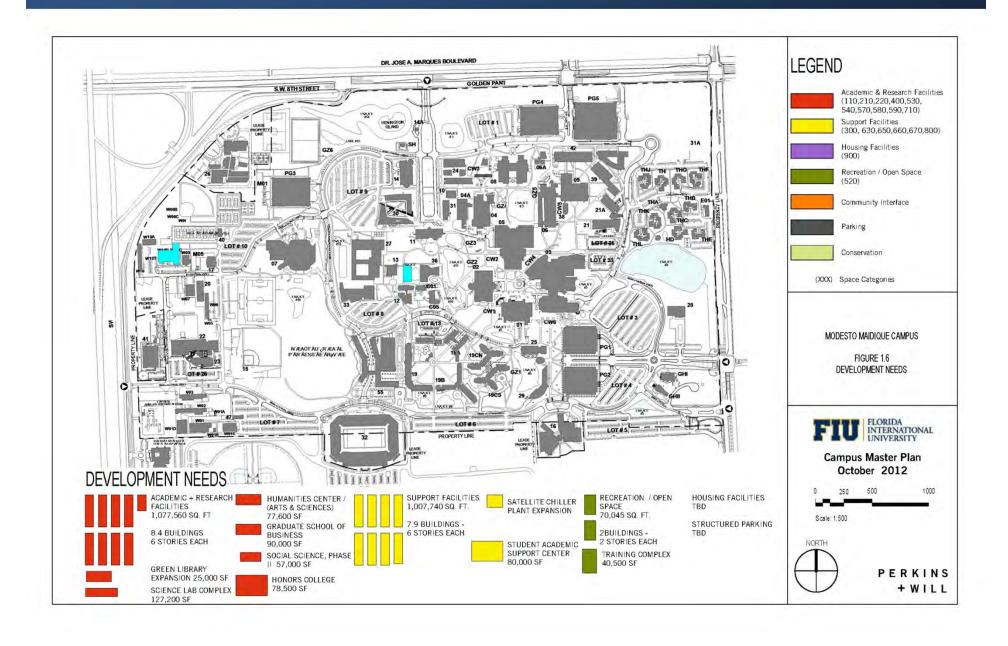
Engineering Center Campus Space Needs

			Fall 2011		Undergrad Graduale Total Students E-Learning Students Staff Admin + Prof General Staff	HC 1,942 514 2,456	FTE 864 191 1,055	Florida Board of Governors 2013- 2014 Fixed Capital Outlay Budget Request	Undergrad Graduale Total Students E-Learning Students Slaff Admn + Prof General Staff		FTE 979 209 1,188	Florida Board of Governors 2020 Fixed Capital Outlay Budget Request	Undergrad Graduate Total Students E-Learning Students Staff- Admin + Prof General Staff	HC 2,302 616 2,918	FTE 1,137 242 1,379	
ace Code	Space Category	Florida Standard ^e	Existing ASF ^a		Guideline ASF#TE	Guideline ASF	Surplus (Deficit)		Projected Exista ASF ⁶	Guideline ASF S			Projected _Exalg ASF	Guideline ASF		Si (E
	Classrooms + Service	12.08 •	12,022	11.40	12.08	12,744	(722)		12,022	13,538	(1,516)		# 12,022	16,658		(4
	Dedicated Classrooms + Service	12.08	0	0.00	0.00	0	0		0	0	0		0	0		_
	Teaching Labs + Service	13.77 •	13,230 7,547	12.54	13.77 5.00	14,527 5,275	(1,297)		13,230 7.547	14,898 5,940	(1,668) 1,607		13,230 7,547	18,989 6,895		(:
	Open Labs Research Labs + Service	988 *	78,788	7.15 74.68	9.66	10,423	68,365		78.788	11,737	67,051		78,788	13,625		65
	Offices / Computer	36.68 *	61,172	57.98	36.88	38,908	22,264		61,172	43,813	17,359		61,172	50,858		10
	Conference Center	### per Off	01,172	5,234 4.96	incl w/ Off	1:25-30	22,204		- 5.234		17,335		- 5.234	incl W/ Off		
	Study / Library	17.54 •	987	0.94	17.54	18,505	(17,518)		987	20.838	(19,851)		987	24,188		(2:
	Teaching Gymnasium	0.00 •	0	0.00	0.00	0	0		0	0	0		0	0		100
	Media Production	1.13 •	0	0.00	1.13	1,192	(1,192)		0	1,342	(1,342)		0	1,558		(
	Clinic	1,175	0	0.00	0.40	422	(422)		0	475	(475)		0	552		
	Demonstration		0	0.00	0.10	106	(106)		0	119	(119)		0	138		
	Field Buildings		0	0.00	72	_	1100		2		1000		<u> </u>	-		
	Animal Quarters		0	0.00	_		_		_	_	_		<u> </u>	-		
	Greenhouses		0	0.00	0.50	528	(528)		0	594	(594)		0	690		
	Other		0	0.00	0.00	0	0		0	0	0		0	0		
	Assembly	3.00 •	0	0.00	3.00	3,165	(3,165)		0	3,564	(3,564)		0	4,137		(
	Exhibition		0	0.00	Incl w/ Assembly	_		+		_				_		
	Food Service (HC basis)		7,090	6.72	6.00	6,330	760		7,090	7,128	(38)		7,090	8,274		1
	Day Care		0	0.00	0.00	0	0		0	0	0		0	0		
	Student Lounge		0	0.00	250	2,638	(2,638)		0	2,970	(2,970)		0	3,448		
	Merchandising		0	0.00	2.21	2,332	(2,332)		0	2,625	(2,625)		0	3,048		
	Recreation		0	0.00	1.50	1,583	(1,583)		0	1,782	(1,782)		0	2,089		
	Meeting Room (other than 690)	•	1,005	0.95	3.00	3,693	(2,688)		1,005	3,564	(2,559)		1,005	4,137		
	Student Academic Meeting Room		0	0.00	0.60	633	(633)		0	713	(713)		0	827		
	Central Computer / Telecomm	7 08 •	0	3.03	7.08	7,469	(4,276)		3,193	8,411	(5.218)		3,193	9,763		
	E-Learning Support	Basis? Use Report?		Assessment Co.					127	0			044	- 1		
	Shop / Central Service		161	Included in Ca		-	-		161	0	161		161	0		
	Central Storage		2,800	Included in Ca		_		-	2,800 Included in C		_		2,800 Included in Cal			
	Vehicle Storage (ramps not incl)		0	Included in Ca		-	_		0. Included in C		-		0 Included in Cal			
	Central Service		67	Included in Ca		-	-		67 Included in C		-		67 Included in Cat			
	Hazardous Materials		165	Included in Ca 0.30		247	men		165. Included in C		(090)		165 Included in Cat			_
	Health Care				0.30	317	(250)			356	(289)		67	414		_
	TOTAL ACADEM	C SPACE	185,101	180.65	123.47	130,788	54,313	0	188,294	144,408	40,854	0	188,294	170,265		

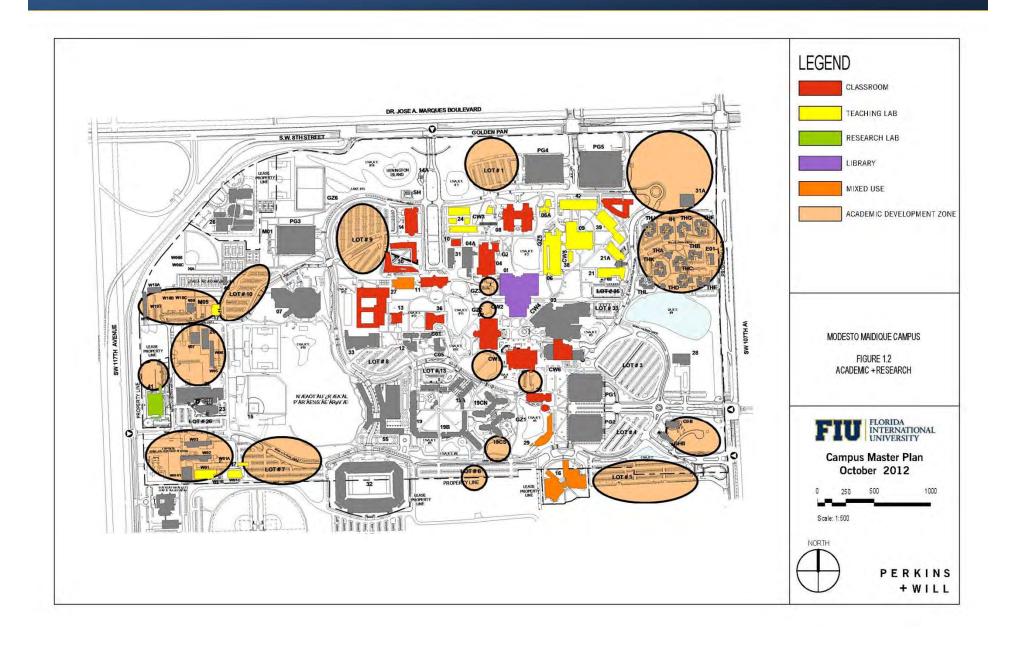
Biscayne Bay Campus Space Needs

			Fall 2011		Total Students aming Students If: Admin + Prof General Staff	HC 6,713 560 7,273	FTE 2,606 289 2,895	Florida Board of Governors 2013-2014 Fixed Capital Outlay Budget Request	2015 Undergrad Gradual e Total Student: E-Learning Students Staff Admn - Prof. General Staff	HC 7,236 602 7,838	FTE 2,950 317 3,267	Florida Board of Governors 2020 Fixed Capital Outlay Budget Request	Undergrad Grabbate Total Students E-Learning Students Staff Admin + Prof General Staff	HC 8,359 696 9,055	FTE 3,526 380 3,906	2026
		Flonda	Existing		Guideline ASF/FTE	Guideline	Surplus		Projected	4 17 52	المنعسد		Projected	0.000		
ice Code	Space Category	Standard	ASF* 38,458	Estg ASF/FTE 13.28		ASF 34,277	(Deficit)	2000	Exstg ASF ⁴		Surplus (Deficit)	4.0	Exstg ASF	Guideline ASF 46,247		Surplus (De
	Classrooms + Service Dedicated Classrooms + Service	11 84 • 11 84	38,458	0.00	11.84	34,211	4,181	8000	38,458	38,681	(223)		38,458	46,247		(7,7
	Teaching Labs + Service	11.04	43,490	15.02	973	28,168	15.322	_	43,490	31,788	11,702		43,490	38.005		5,4
	Open Labs		20,168	1000	5.00	14,475	5,693		20.168	16,335	3,833		20,168	19,530		
	Research Labs + Service	13.08 •	25,240	8.72	13.09	37,867	(12,627)	8000	25,240	42,732	(17,492)		25,240	51,090		(25,
	Offices / Computer	29.08 •		29.08	29.08	84,187	23,710	16800	99,686	95,004	4,682		99,686	113,586		(13,
	Conference Rooms	20.94 per Off	8,211		ol w/ Office	_	-	-	8,211		-					
	Study / Library	17.54		12.12	17.54	50,778	(15,694)	6000	35,084	57,303	(22,219)		35,084	68,511		(33,
	Teaching Gymnasium Media Production	0.00 • 0.50 •		3.07 0.68	0.00	1,448	8,887 509	000	8,887 1,956	0	8,887 323		8,887 1,956	4.050		8,
	Clinic	0.50 •	209	0.68	0.40	1,158	(949)	800	1,956	1,634	(1,098)		209	1,953 1,562		(1,
	Demonstration		209	0.00	0.10	290	(290)		209	327	(327)		205	390.6		(1)
	Field Buildings		0	0.00	0.10	-	1200		0 -	-	1467		_	330.0		
	Animal Quarters		0	0.00		_			0 -				_	_		
	Greenhouses		0	0.00	0.50	1,448	(1.448)		0	1,634	(1,634)		0	1,953		(1
	Other		49	0.00			49	400	49	0	Û		49	49		
	Assembly	300 •		5,35	3.00	8,685	7,505		15,485	9,801	5,684		15,485	11,718		3
	Exhibition		705	Incl w/ Assembly					705	0.00	44.45		Included Above in Cat 61C			
	Food Service (HC basis)		7,984 Off Site	2.76	6.00	17,370	(9,386)		7,984 Off Site	47,028	(39,044)		7,984	54,330		(48
	Day Care Student Lounge		9,059	3.13	250	7,238	1,822		9,059	8,168	892		9,059	9,765		
	Merchandising		9,039	0.00	221	6,398	(6,398)		0	7.220	(7,220)		9,009	8,632		(1
	Recreation		673	0.23	1.50	4,343	(3,670)		673	4,901	(4,228)		673	5.859		(6
	Meeting Room (other than 690)		28,866	9.97	3.00	19,602	9,264		28.866	9,801	19.065		28.866	11.718		1
	Student Academic Meeting Room		1,737	0.00	0.60	1,737	0_		1,737		-		Included Above in Cat 690 2.	344		
	Central Computer / Telecomm		726	6.67	7.08	20,497	(1,200)		726	23,130	(4.559)		726	27,654		(8
	E-Learning Support	Basis ? Use Report ???							0							
	Shop / Central Service		5,799	Included in Cat 710		ed in Cal 710	-		Included in Cat 710	-	-		Included in Cal 71C	-		
	Central Storage Vehicle Storage (ramps not incl)		12,296 306	Included in Cat 710 Included in Cat 710		ed in Cat 710 ed in Cat 710	-		Included in Cat 710 Included in Cat 710		2		Included in Cat 710 Included in Cat 710	15		
	Central Service		0	Included in Cat 710		ed in Cat 710 led in Cat 710			Included in Cal 710	=			Included in Gat 710	=		
	Hazardous Materials		170	Included in Cat 710		led in Cat 710	_		Included in Cat 710		5		Included in Cat 71C			
	Health Care		1,211	7,825	0.30	869	343	_	1,211	980	231	7.	1,211	1.172		
	0000000		366,455	7,938.08	113.96	340,831	25,624	40000	347,884	397,773	(42.746)	- 0	337,231	476,071		(11
					100000	22115	25.60%	10000			(married)	100	110000			11.
			2373.572 =	The same of					Diff	56,942			Diff	78.298		

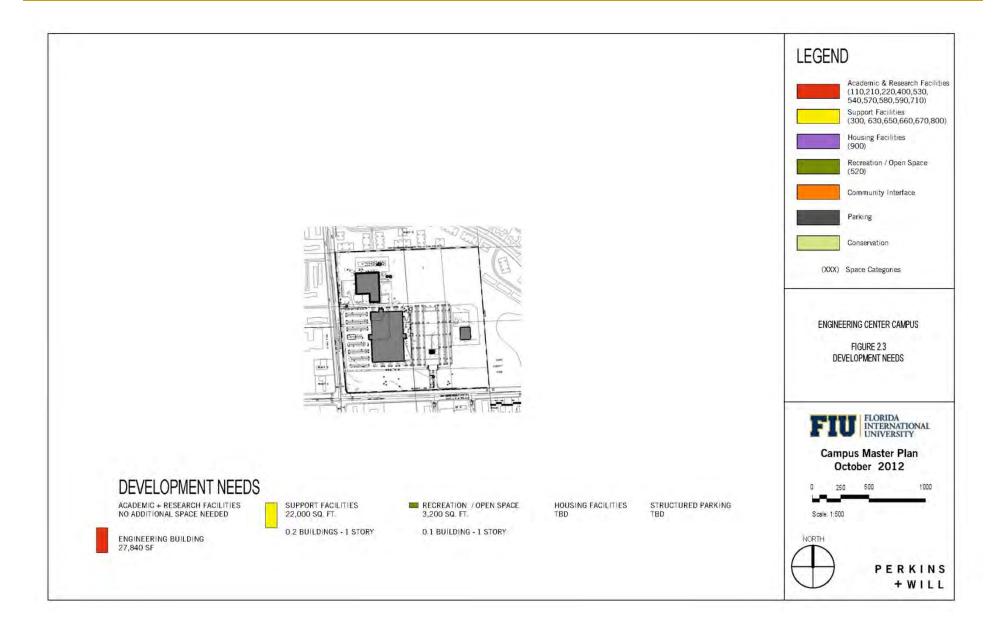
Modesto Maidique- Development Needs Diagram



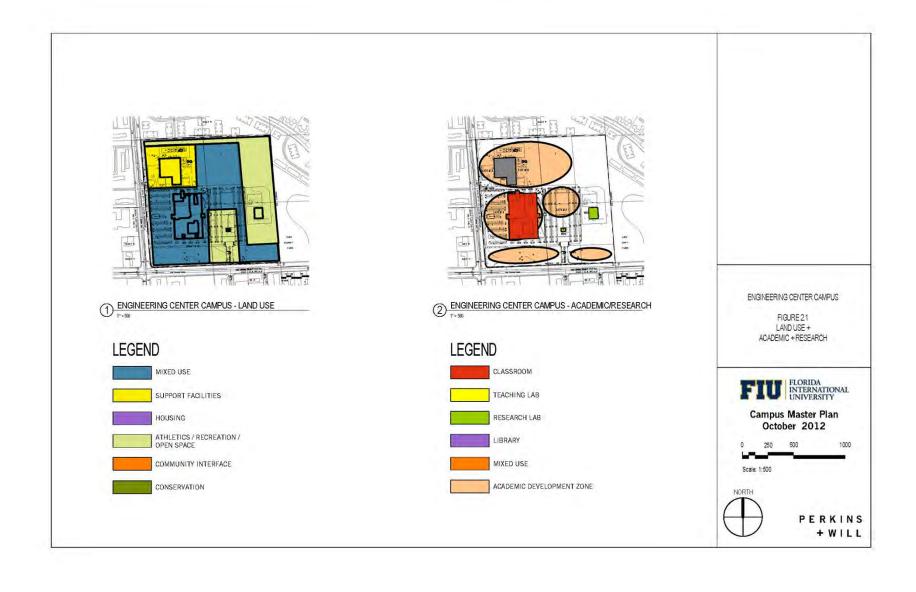
Potential Academic-Research Development Zones



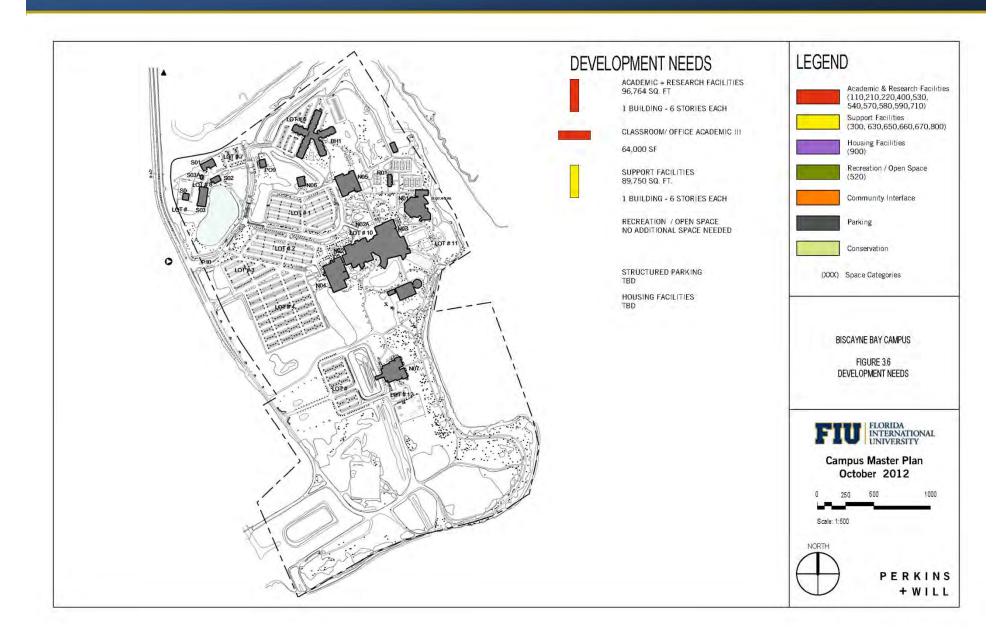
Engineering Center Campus- Development Needs Diagram



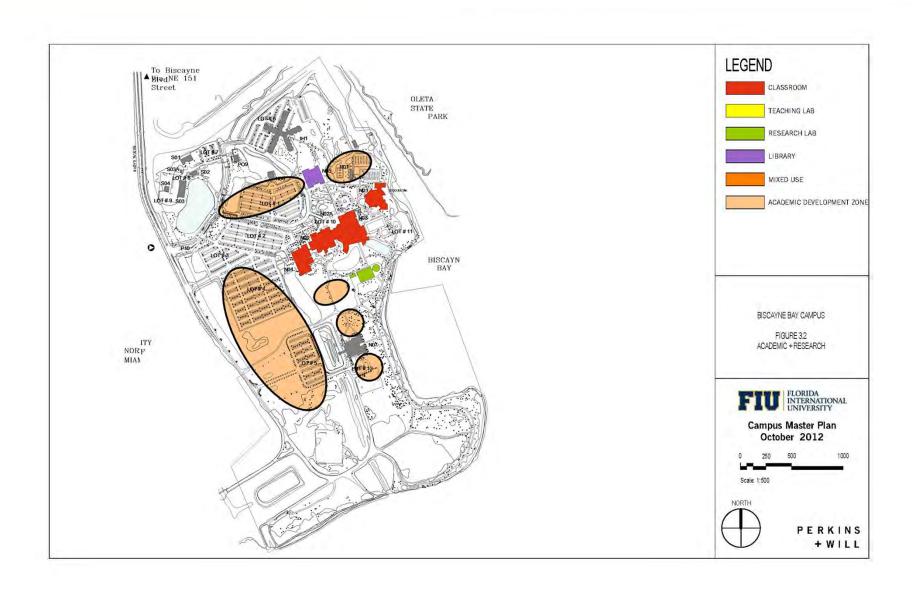
Potential Academic-Research Development Zones



Biscayne Bay- Development Needs Diagram



Potential Academic- Research Development Zones



Next Steps

-Next Steps

- Faculty/Staff Assumptions
- Research Assumptions
- Clinical Assumptions
- Touchstone Meeting end of October?
- Concept Themes
 - Maximize programs at Modesto Maidique Campus
 - Create "E" center at Biscayne Bay Campus for Education and Environmental Studies
 - Maximize perimeter partnerships
 - Other?

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