

#### FLORIDA INTERNATIONAL UNIVERSITY FI DALY

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OCTOBER 201

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# FOCUS GROUP 4



### **Focus Group 4**

Group 4 Housing, Support Facilities & Student Life Elements - Agenda:

- -Assembly/Introductions: 5 minutes
- -Confirmation of Campus Master Plan process, project schedule, and meetings: 5 minutes
- -Review and discussion of homework assignment, University strengths and weaknesses: 15 minutes
- -Review of enrollment, degree programs, research and clinical projections: 45 minutes
- -Review of future building, open space and infrastructure needs: 45 minutes
- -Next Steps: 5 minutes

## Master Planning Schedule

Inventory & Analysis	July-Oct 2012
Preliminary Alternative Concepts	Nov-Dec 2012
<b>Concept Plan Development</b>	Jan 2013
Draft Comprehensive Master Plan	Feb-July 2013
Final Comprehensive Master Plan	Aug-Dec 2013
<b>BOT Approval of Master Plan</b>	Dec 2013

### **Planning Precedents / Best Practices**

Club and intramural courts and fields increase to meet demand:

- Basketball / Softball
- Tennis
- Lacrosse / Rugby
- Soccer

**Rec. Center facilities and "play space" expand simultaneously with on-campus housing growth:** 

- First-floor gym space?
- Roof-top court/field space?

New housing models: mixed use with classrooms, retail, dining, recreation and/or parking amenities

- Parkview Housing with connections to Stadium/Arena and the Preserve
- Eco-housing / Environmental studies and research?
- Co-curricular centers and theming?
- Living-Learning centers and cohort housing?

New partnerships with providers for off-campus housing: Sweetwater and North Miami development

• Faculty, grad/research students, married students and South Florida students.

New Greek Housing Models: Duplex models or residential hall solutions

• Troy, USF, U of Pittsburgh, Georgia, Arizona, GWU

### **Campus Strengths**

#### **Facilities**





**New campus facilities** 

### **Campus Strengths**

#### Open Space



Landscape enhances entry into campus

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### **Campus Strengths**

#### <u>Circulation + Parking</u>



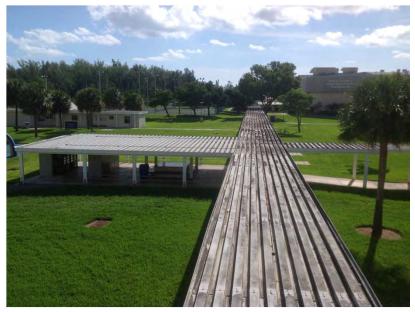
Ample surface parking at BBC

### **Campus Issues / Opportunities**

#### **Facilities**



Improve student housing



Repair of existing covered walkways

### **Campus Issues / Opportunities**

#### Open Space





Needed improvements and expanded outdoor recreational facilities





Needed re-grading and repair s to soccer field

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### **Enrollment and Space Needs Assumptions by Campus**

### **Overall University Enrollment Assumptions**

University Enrollment By Campus	CURRENT (2011)		2015		2020		2035 (Strategic plan)		
	нс	FTE	нс	FTE	HC	FTE	нс	FTE	
MMC-Total									
Enrollment	33,199	19,417	36,084	22,139	37,719	24,650	48,750	34,339	
Undergraduate	27,662	15,412	29,816	17,461	31,004	19,489	40,078	27,726	
Graduate	5,537	4,005	6,268	4,678	6,715	5,161	8,672	6,613	
BBC- Total									
Enrollment	7,273	2,895	7,838	3,267	9,055	3,906	16,000	5,238	
Undergraduate	6,713	2,606	7,236	2,950	8,359	3,526	14,769	4,743	
Graduate	560	289	602	317	696	380	1,231	495	
EEC Total									
Enrollment	2,456	1,055	2,647	1,188	2,918	1,379	3,552	1,894	
Undergraduate	1,942	864	2,093	979	2,302	1,137	2,799	1,569	
Graduate	514	191	554	209	616	242	753	325	
On-Line Total									
Enrollment	14,998	5,985	16,166	6,742	22,707	9,742	31,318	11,326	
Undergraduate	13,202	4,997	14,230	5,663	19,996	8,182	27,582	9,516	
Graduate	1,796	988	1,936	1,079	2,711	1,560	3,736	1,810	
University Total	57,926	29,352	62,735	33,336	72,399	39,677	99,620	52,797	

**Key Assumptions/Observations:** 

- HC includes attendance by one student at multiple venues
- %FTE vs HC does not increase substantively
- Aggressive growth continues, nearly doubling face to face FTE
- E-learning increases from roughly 1/4 to 1/3 total HC; FTE increase less dramatic
- Continued growth on all campuses proportional to existing distribution

### **Modesto Maidique – Housing Assumptions**

#### 12% Capture Rate

			2015	2020	2035 (Strategie plan)
	BED COUNTS				
	% of FTE housed on campus				
Total number of Beds					
836	39%	First Year	1200	1200	1566
693	37%	Second Year	654	654	845
885	8%	Upper Division	1119	1119	1430
172	4%	Graduate	217	217	280
x	#VALUE!	Married	x	x	x
2586	13%	Total	3190	3190	4121

#### 20% Capture Rate

			2015	2020	2035 (Strategio plan)
	BED COUNTS			The second second	
	% of FTE housed on campus				
Total number of Beds					
836	39%	First Year	1200	1200	1860
693	37%	Second Year	642	846	990
885	8%	Upper Division	1953	2174	3029
172	4%	Graduate	633	710	989
x	#VALUE!	Married	x	x	x
2586	13%	Total	4428	4930	6868

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### **Biscayne Bay – Housing Assumptions**

#### 12% Capture Rate

			2015	2020	2035 (Strategic plan)	
	BED COUNTS					
	% of FTE housed on campus	Students by year	Target Bed Counts			
Total number of Beds	A DESCRIPTION OF BEING					
74	20%	First Year	107	128	171	
38	12%	Second Year	56	66	90	
121	6%	Upper Division	173	207	277	
38	13%	Graduate	56	68	91	
x	#VALUE!	Married	x	x	x	
271	9%	Total	392	469	629	

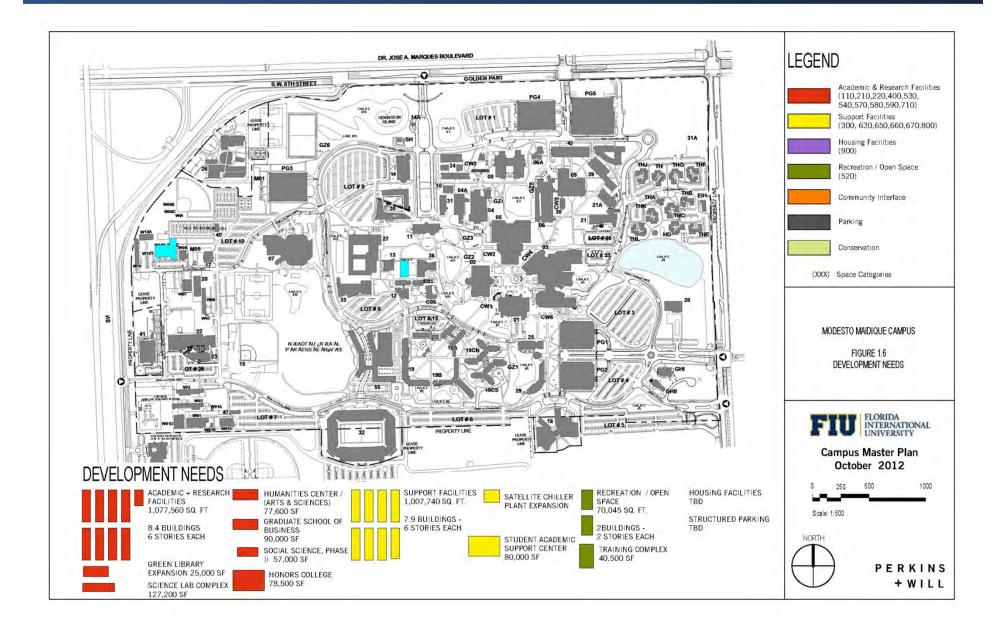
#### 20% Capture Rate

			2015	2020	2035 (Strategic plan)	
	BED COUNTS					
	% of FTE housed on campus	Students by year	Target Bed Counts			
Total number of Beds						
74	20%	First Year	178	212	285	
38	12%	Second Year	93	112	150	
121	6%	Upper Division	288	344	462	
38	13%	Graduate	94	113	151	
x	#VALUE!	Married	x	×	x	
271	9%	Total	653	781	1048	

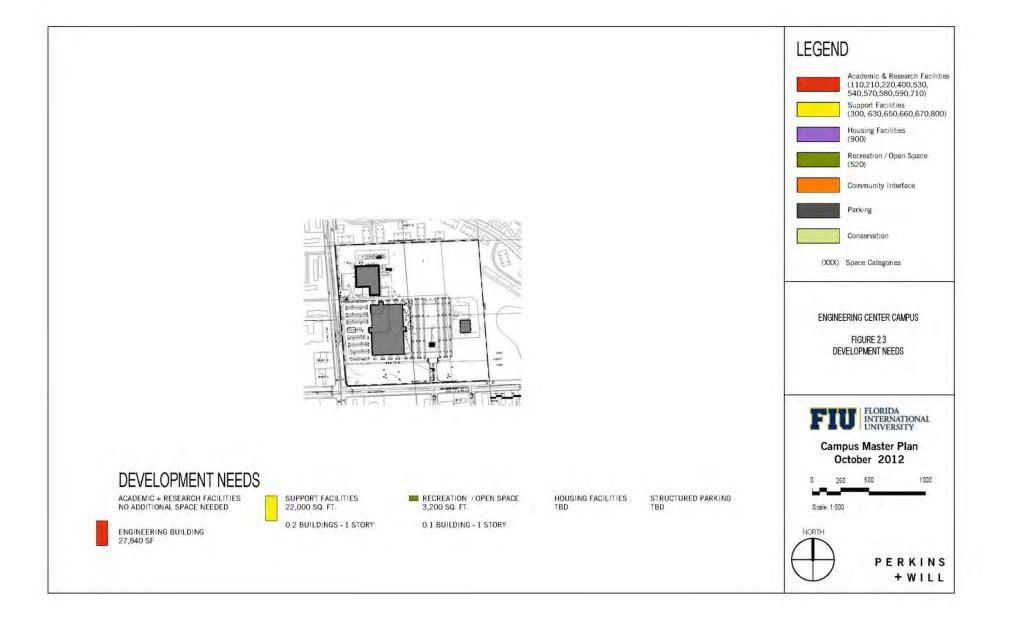
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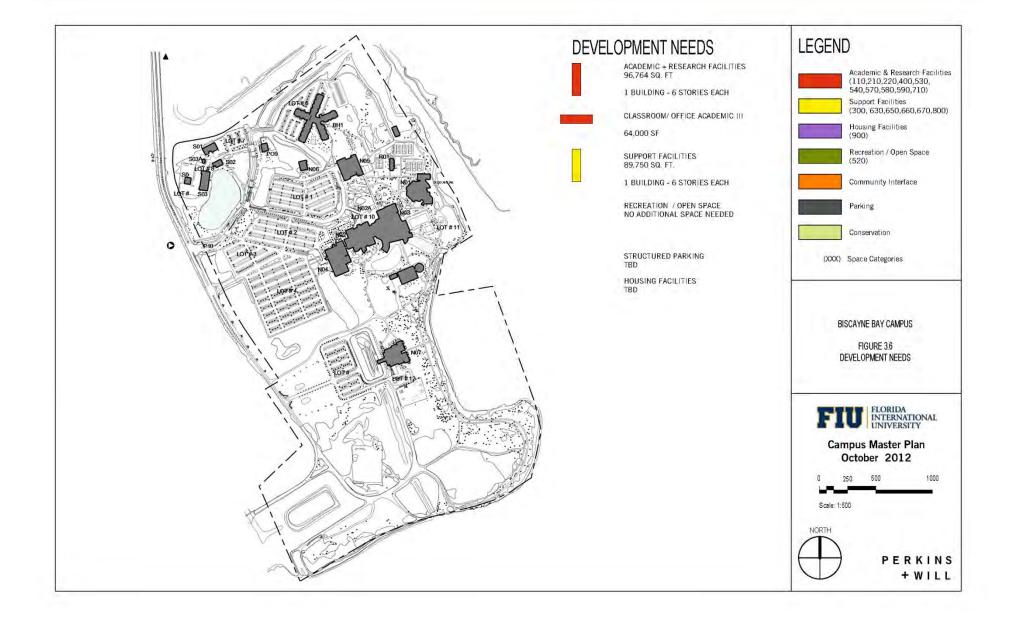
### Modesto Maidique- Development Needs Diagram



### Engineering Center Campus-Development Needs Diagram



### **Biscayne Bay- Development Needs Diagram**

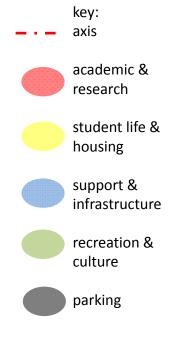


### **Potential Land Use and Development Zones**

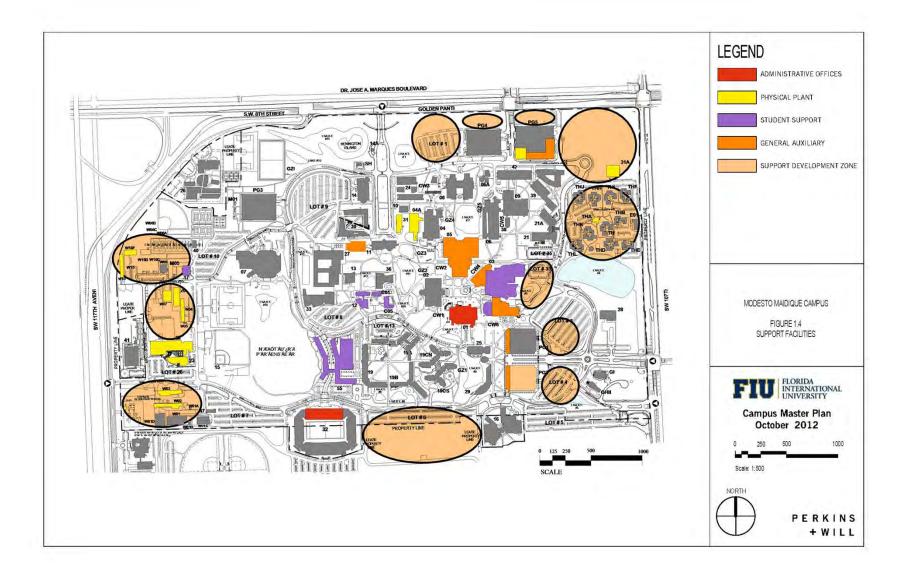
### Modesto Maidique Campus

### **Existing Land Uses**

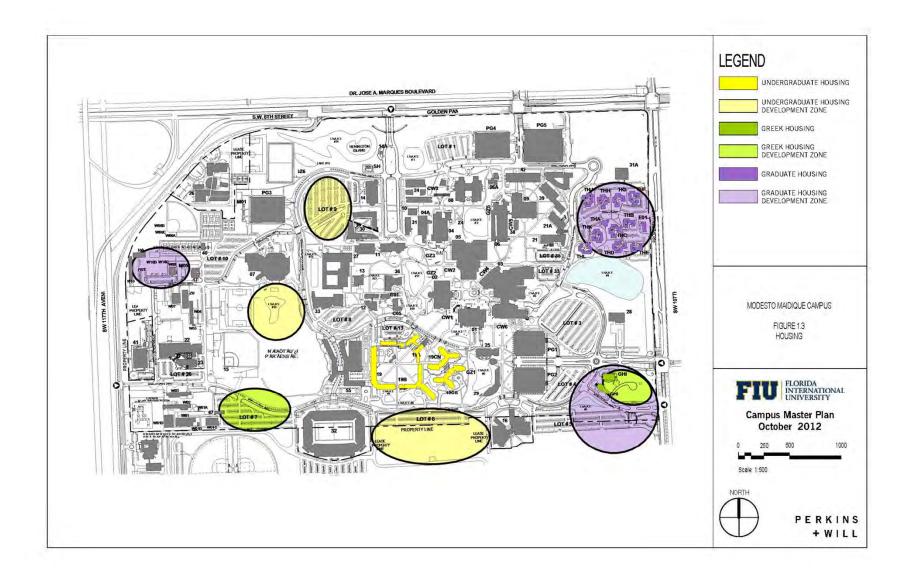




### **Potential Student Life/Support Development Zones**



### **Potential Housing Development Zones**



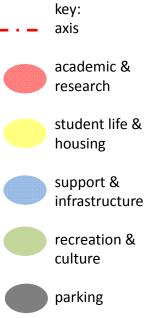
### **Potential Athletics/ Recreation Development Zones**



# **Engineering Center**

Existing Land Uses





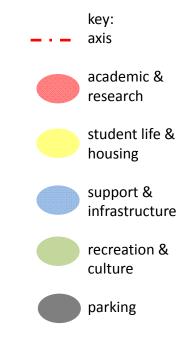
### **Potential Support/ Athletics- Recreation Zones**



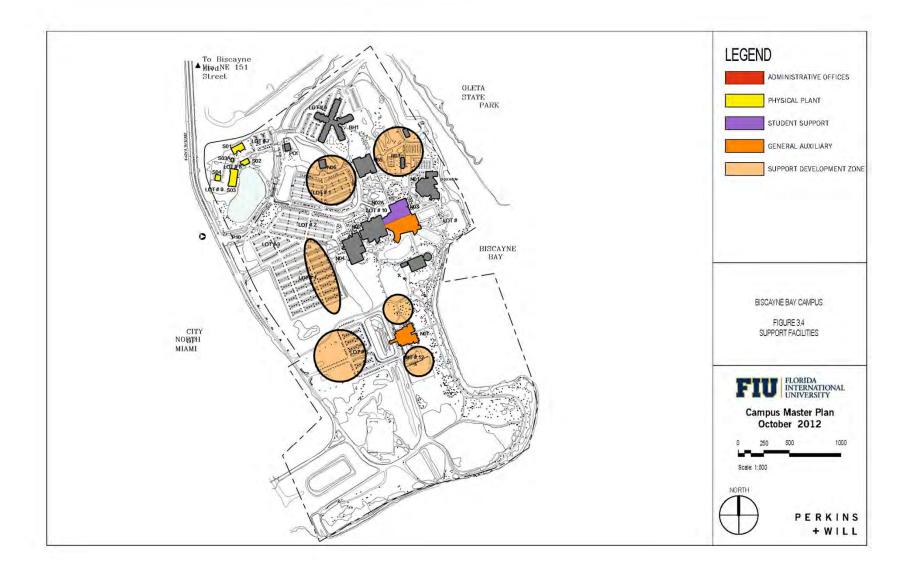
### **Biscayne Bay Campus**

### Existing Land Uses





### **Potential Student Life/Support Development Zones**



### **Potential Housing Development Zones**



### **Potential Athletics/Recreation Development Zones**



### **Next Steps**

#### -Next Steps

- Faculty/Staff Assumptions
- Research Assumptions
- **Clinical Assumptions**
- Touchstone Meeting end of October?
- Concept Themes
  - Maximize programs at Modesto Maidique Campus
  - Create "E" center at Biscayne Bay Campus for Education and Environmental Studies
  - Maximize perimeter partnerships
  - Other?