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PERKINS +WILL

Meeting Minutes

By:	Perkins+Will - GK	Date:	12/18/2012
Meeting Date:	12/5/2012	Project Name:	BT-857 FIU-Campus Master Plan Update 2010-2020
Meeting Time:	3:00pm-5:00pm	Project No.:	810369.000
Meeting Location:	FIU/BBC-HL-319	Attendees:	Focus Group Members: -Sandra Gonzalez-Levy,
Next Meeting Date:	January 9, 2013 4:30pm-6:00pm		Steering Committee Advocate -Helen Brown (M-D County Planning) Steve Moll (Vice Provost BBC) -Tanya Wilson-Sejour (City of North Miami-Planning) -Arceli Redila (City of North Miami-Planning) -John Cal (Facilities Management) -Pablo Haspel (FIU-SGA) -Bob Griffith, FIU -Stuart Grant, FIU -Stuart Grant, FIU -Sarah Mazorra, FIU -Krisan Osterby, P+W -Gene Kluesner, P+W -Geoff Boyd, P+W -Susan Nelson, P+W

The attached are meeting notes for Work Session #3

FOCUS GROUP 7- Inter-governmental Coordination, Advancement, Alumni Affairs

ltem No.	Description
3.1	Data/Schedule/Meetings confirmation: Additional data requests for Final Inventory and Analysis report, project schedule, and upcoming meetings were confirmed with committee.

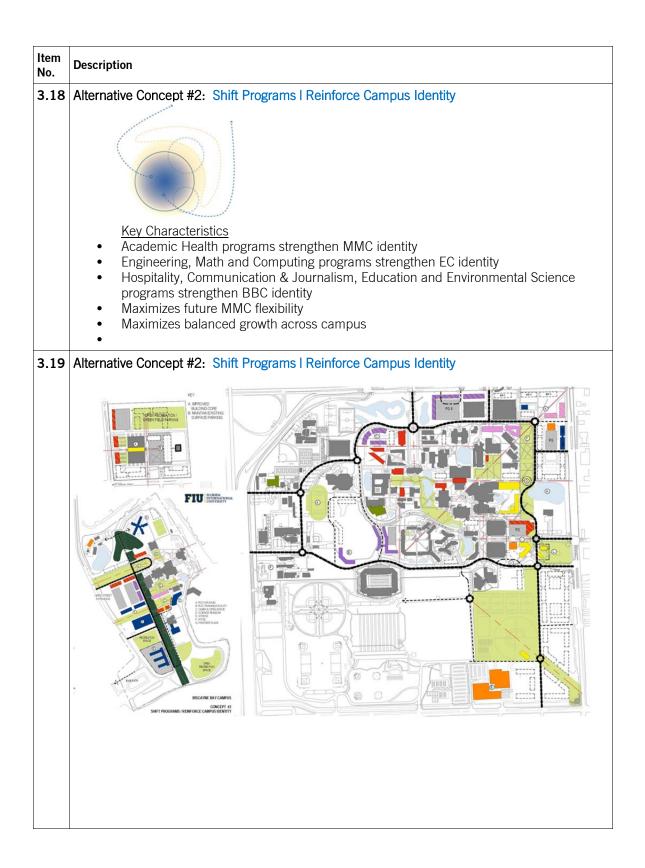
ltem No.	Description
3.2	 Public Workshops: Inventory and Analysis Summary Forums are planned for two locations. 1.) At MMC on December 3, 2012 at 6:30pm-8:30pm in CBC Special Events Room. 2.) At BBC on December 4, 2012 at 5:30pm-7:30pm in room WUC 221.
3.3	Review Key Issues from Inventory and Analysis:
	STRENGTHS
	 Strong new architecture complements existing historic structures to create an exciting campus assemblage. Increased density at MMC Campus as Sculpture Garden / Museum Growing residential component at MMC and BBC Creating mixed-use elements within buildings Sports events bring increasing numbers to our campus Medicine is poised to become another such magnet Successful outdoor spaces are being developed across all FIU campuses FIU campus potential as an outdoor classroom (MMC & BBC) Extraordinary site potential at BBC & EC
	CHALLENGES
	 Traffic congestion challenges are growing steadily Several plazas are underutilized and don't respond to the their environments No single formal space that is "the identity space" – associated with university Fragmented and non-unified use of landscape architecture elements Pedestrian linkages are frequently unprotected from sun and rain Walkways are often indirect and sometimes insufficiently wide for the traffic Pedestrian vs. vehicular conflict with campus loop road The physical relationship of the campus precinct to its surrounding can be enhanced (edges & economic development) The Nature preserve should be embraced as a teaching facility, cleaned up, and have safe pathways built and lighted. BBC approach to campus (front door) is through a sea of parking Need a secondary access at BBC Planning through implementation process
3.4	Draft Inventory Analysis Report:
	Issued in early November and posted online. Any further review comments on the draft report are requested to be sent to P+W within the next week for team to issue final report in mid-December. The final report will also have a review 3 week period and posted online.
3.5	Historical Growth of Campuses: Each campus was reviewed with development that occurred in four distinct timeframes: 1969-1977, 1982-1986, 1990-1998, and 2000-2012.

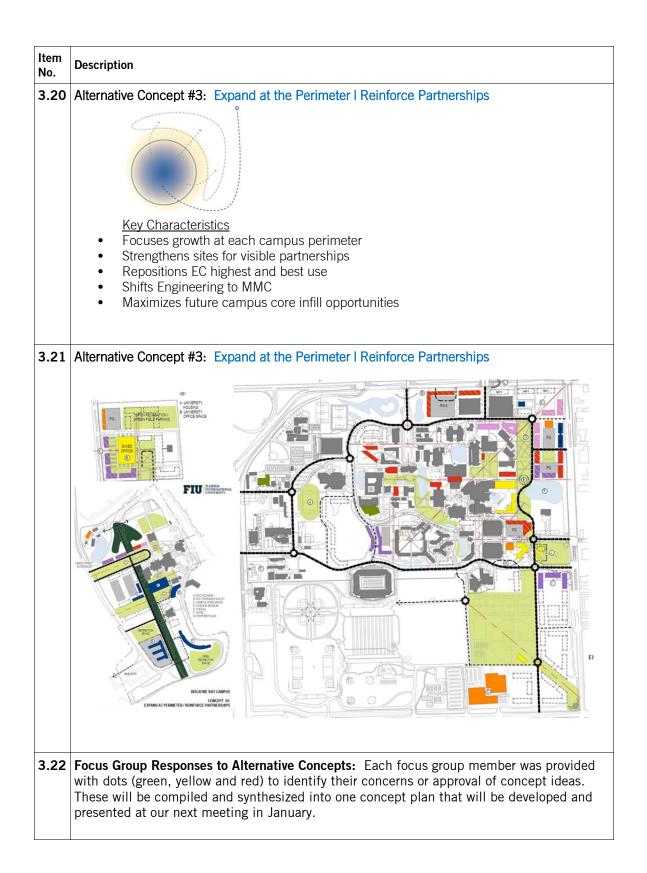
ltem No.	Description
3.6	FUTURE SPACE NEEDS SUMMARY for 2020 PLAN:
	FIU NEEDS BEYOND PLANNED CAPITAL PROJECTS ACADEMIC: 940,600 SF SUPPORT: 796,200 SF RESEARCH: 155,800 SF FACILITY SUPPORT: 116,900 SF RECREATION: 90,900 SF CLINIC: 35,230 SF TOTAL: 2,135,630 SF HOUSING: 509,750 SF (1542 BEDS)
	 PARKING: NO NEW PARKING REQUIRED with addition of the new PG-6 Not factoring in any partnership projects parking needs. RECREATION FIELDS/ COURTS: SOCCER/ FOOTBALL FIELDS 5 (This assumes continued use of Mourning High School) SOFTBALL FIELDS 4 (This assumes fields at Tamiami Park are still used) TENNIS COURTS 3 VOLLEYBALL COURTS 3
3.7	FUTURE SPACE NEEDS SUMMARY for 2035 "VISION PLAN":
	FIU NEEDS BEYOND PLANNED CAPITAL PROJECTSACADEMIC:511,600 SFSUPPORT:563,900 SFRESEARCH:173,000 SFFACILITY SUPPORT:28,500 SFRECREATION:44,300 SFSTUDENT CLINIC:15,450 SFTOTAL:876,250 SF
	HOUSING: 354,250 SF (1090 BEDS)
	RECREATION FIELDS/ COURTS: SOCCER/ FOOTBALL FIELDS 3 (This assumes continued use of Mourning High School) SOFTBALL FIELDS 2 (This assumes fields at Tamiami Park are still used) TENNIS COURTS 6 VOLLEYBALL COURTS 2 BASKETBALL COURTS 2
3.8	Urban Design Framework:
	 The framework for the master plan includes the following elements: avenues developing connections

ltem No.	Description
	 campus greenbelt campus greenbelt – main street quads courtyards / promenades special purpose landscapes active edge passive edge
3.9	Concept Diagrams: For each campus were reviewed. Each preliminary alternative concept plan that will be presented in this session will follow the framework and concept diagrams. Partnership project zones were identified on each campus.
3.10	 Transportation Analysis: Additional vehicular access points on MMC will be studied. The added access off 8th street for PG-6 and the added access off 107th Ave for the Academic Health Center area are currently being studied by Miller Legg. Pedestrian access and safety is also being studied in coordination with new parking structures and multi-modal public transit centers. PG-6 on MMC will have an advanced transit oriented development. Engineering Center will also require a rapid transit bus center. Of the three alternate access routes to BBC, it appears that none will be feasible in the near future. Plans are underway by City of North Miami to replace the existing bridge on NE 135th Street for pedestrian / bike / emergency vehicle access to FIU/BBC. City of North Miami proposed Blue Ways options (water taxi/boats) for secondary access and emergency evacuation. President Rosenberg would like to have a new main entrance at BBC by 2015.
3.11	 Housing: MMC: University Apartments on 107th Ave are planned to be removed and replaced with new student housing in this zone and other zones on campus. Add Parkview Housing Phase 2 to plans. Consider University Welcoming Center at existing Greek Housing location, with an Inn for visiting guests. Housing Targets will be revised by Jim Wassenaar to include more on campus housing. BBC: Existing student housing may be renovated and allocated to RCCL production studio needs. The replacement and additional housing to meet FIU needs will be in concept plan. The faculty housing concept at BBC was seen as best use of land on south eastern zone of campus given the views and access to water. -Developer housing developments near BBC should also be considered in meeting FIU needs. Coordination with City of North Miami is encouraged to allow more economic development to meet both community and university needs. The demand for more student or faculty housing on or near BBC is considered great (given the unique bay side setting) if the quality of housing is improved.

ltem No.	Description
3.12	New Projects in Planning or Design Phase: <u>MMC Projects:</u> Parking Garage 6 (PG-6) Ambulatory Care Clinic (ACC) Medical Arts Pavilion (MAP-1) Astroscience Center Alumni Center Alumni Center Chapel Student Academic Support Center <u>BBC Projects:</u> Royal Caribbean Production Studio and Housing Miami Science Museum-Wildlife Center Boat Dock Charter or Magnet School
3.13	BBC Charter/Magnet School : It was discussed that the magnet or charter school concept is not seen as the highest and best use of FIU property. It should be analyzed and studied further before it is incorporated into the master plan.
3.14	 Campus Guiding Principles: Each concept plan will incorporate these principles. Develop a sustainable campus environment. Develop forward looking, innovative and interdisciplinary learning and research environments. Reinforce FIU's identity through the articulation of landmarks, precincts, edges, buildings, and open spaces. Create a more compact urban environment. Develop comprehensive multi-modal solutions to transportation & infrastructure. Establish better connectivity with neighboring communities. Create a safe, connected, pedestrian-friendly campus. Site core academic programs along main axes. Develop student life mixed use communities. Foster learning through multipurpose open space. Create opportunities for partnerships and more engagement with community.
3.15	 Sustainable Planning Principles: Each concept plan will incorporate these principles. Multi-modal circulation and access to planned transit systems. Mixed use parking decks at perimeter of campus More compact urban environment with connectivity to community Student residential community with mixed use amenities on campus Creating "green lungs" with open space quadrangles, courtyards, landscaping, and water features Campus green belt for pedestrian and vehicular movement Building guidelines encouraging natural ventilation, shading, and daylighting in exterior and interior spaces to reduce energy consumption

ltem No.	Description
	 Outdoor lighting guidelines for efficient energy use On-site storm water treatment and management Landscape guidelines for shade, filtration and water efficiency Recycling/composting: facilities, construction, mail/print services, dining Thermal Energy Storage (ice tanks) planned with new chiller plants Precinct plants: mini-loops for efficiency and shared redundancy.
3.16	Alternative Concept #1: Expand in Place I Create a Strong Core <u>Key Characteristics</u> Program expansion consolidates current campus districts Infill buildings and additions strengthen each campus core Preserves future perimeter building sites at each campus Maximizes growth at MMC Minimizes growth at EC and BBC
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	-Continue to incorporate the existing solar decathlon house at EC master plan.
	-RCCL complex at BBC needs to be sufficiently far away from existing Eco-toxicology lab building.
	-Existing tennis courts at BBC are not typically used by students. But community and faculty use them. Shuttling people from MMC to BBC for recreation and sports uses are not considered feasible or desired.
	-Capitalizing on water sports and club sports at BBC was identified as a planning goal. I.E.: rowing, kayaking, sailing, swimming, boating, fishing, mountain biking, and rugby sports.
	-Investigate revenue generating development at BBC that respects and capitalizes on unique water views.
	-New Graduate Finance Hospitality building and expansion planned at BBC. 300 existing graduate students growing to 600.
	-Investigate partnership zone on west side of MMC. Gateway entrances need to be studied o MMC on the all sides and on BBC. First impressions and brand expression at entrance sequences is vital for FIU image and identity.
	-Given the lack of a secondary access resolution on Biscayne Bay Campus, it was generally agreed that Concept 2 was not feasible in the 2020 plan. A more limited growth strategy at BBC will be used in the 2020 plan. Some partnership projects would also be identified.
	-Concept #1 had the most elements that were desired. Housing around the preserve at MMC and creating a strong core. A combination of options 1 and 3 will be developed.
	-We received favorable responses to the concept of relocating the College of Engineering academic and research programs from EC to MMC (or Fair Property) in Vision Plan. (per Concept #3) The Engineering Center would then be re-purposed to allow for partnership projectsbusiness incubator spaces/office/support/housing/mixed useetc. Although funding challenges were identified to achieve this in the short term by some members.
	-Recreation Outdoor Space needs will not fit on MMC in the 2020 plan. We have indicated them on the Fair Property in the 2020 plan on all schemes. This will require coordination wit county as well as shared use agreements with Tamiami Park.
	-It is anticipated that future FIU facilities will need to be master planned on the County Fair property in the Vision plan (2035) but may not be in the 2020 plan.
.23	Next Steps: -Work Session #4 Synthesized Concept Plan Review Meeting- scheduled on January 9, 2013 at 4:30pm-6:00pm, Rm CSC 1123.

End of Work Session #3 FOCUS GROUP 7– Inter-governmental Coordination, Advancement, Alumni Affairs Meeting Minutes

The foregoing constitutes our understanding of matters discussed and conclusions reached. Other participants are requested to review these items and advise the originator in writing of any errors or omissions.