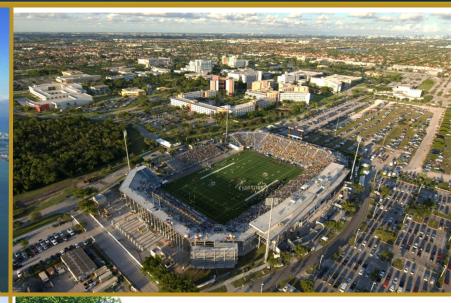
## CAMPUS MASTER PLAN UPDATE 2010-2020

Focus Group 1- Academics and Research Meeting #3







PERKINS+WILL 1

4 December 2012

## Campus Master Plan 2010-2020 : **Steering Committee Agenda**



1. MMC



#### 2. EC



3. BBC

- а.
- Inventory & Analysis Review Campus Vision Plan Review Campus Change since 2010 b.
- C.

#### 4. Implementation Strategies & Concepts

- Concept 1 а.
- Concept 2 b.
- Concept 3 C.

## Master Planning Schedule

Inventory & Analysis	<b>July-Oct 2012</b>
Preliminary Alternative Concepts	Nov-Dec 2012
<b>Concept Plan Development</b>	Jan 2013
Draft Comprehensive Master Plan	Feb-July 2013
Final Comprehensive Master Plan	Aug-Dec 2013
<b>BOT Approval of Master Plan</b>	Dec 2013



# INVENTORY & ANALYSIS 1a OVERVIEW

03 December **2012** 

## What We Learned

**Inventory & Analysis** 

#### Strengths:

- Strong new architecture complements existing historic structures to create an exciting campus assemblage.
- Increased density at MMC
- Campus as Sculpture Garden / Museum
- Growing residential component at MMC and BBC
- Creating mixed-use elements within buildings
- Sports events bring increasing numbers to our campus
- Medicine is poised to become another such magnet
- Successful outdoor spaces are being developed across all FIU campuses
- FIU campus potential as an outdoor classroom (MMC & BBC)
- Extraordinary site potential at BBC & EC

## What We Learned

**Inventory & Analysis** 

#### Challenges

- Traffic congestion challenges are growing steadily
- Several plazas are underutilized and don't respond to the their environments
- No single formal space that is "the identity space" –associated with university
- Fragmented and non unified use of landscape architecture elements
- Pedestrian linkages are frequently unprotected from sun and rain
- Walkways are often indirect and sometimes insufficiently wide for the traffic
- Pedestrian vs. vehicular conflict with campus loop road
- The physical relationship of the campus precinct to its surrounding can be enhanced (edges & economic development)
- The Nature preserve should be embraced as a teaching facility, cleaned up, and have safe pathways built and lighted.
- **BBC** approach to campus (front door) is through a sea of parking
- Need a secondary access at BBC
- Planning through implementation process

### **Overall 2020 New Space Needs**

#### FIU NEEDS BEYOND CAPITAL PROJECTS

ACADEMIC:	940,600 SF
SUPPORT:	796,200 SF
RESEARCH:	155,800 SF
FACILITY SUPPORT:	116,900 SF
RECREATION:	90,900 SF
CLINIC:	35,230 SF
TOTAL:	2,135,630 SF
HOUSING:	509,750 SF
PARKING:	NO NEW PARK

#### **RECREATION FIELDS/ COURTS:**

SOCCER/ FOOTBALL FIELDS SOFTBALL FIELDS TENNIS COURTS VOLLEYBALL COURTS

#### 509,750 SF (1542 BEDS) NO NEW PARKING REQUIRED Includes the new PG-6

5 This assumes continued use of Mourning High
4 This assumes fields at Tamiami Park are still used
3
PERKINS+WILL

7

### **Additional 2035 Space Needs**

#### FIU NEEDS BEYOND 2020

ACADEMIC:	511,000SF
SUPPORT:	563,900 SF
RESEARCH:	173,000 SF
FACILITY SUPPORT:	28,500 SF
RECREATION:	44,300 SF
STUDENT CLINIC:	15,450 SF
TOTAL:	876,250 SF

#### HOUSING: RECREATION FIELDS/ COURTS:

SOCCER/ FOOTBALL FIELDS SOFTBALL FIELDS TENNIS COURTS VOLLEYBALL COURTS BASKETBALL COURTS

#### 354,250SF (1090 BEDS)

2

3 This assumes continued use of Mourning High2 This assumes fields at Tamiami Park are still used62

03 December 2012

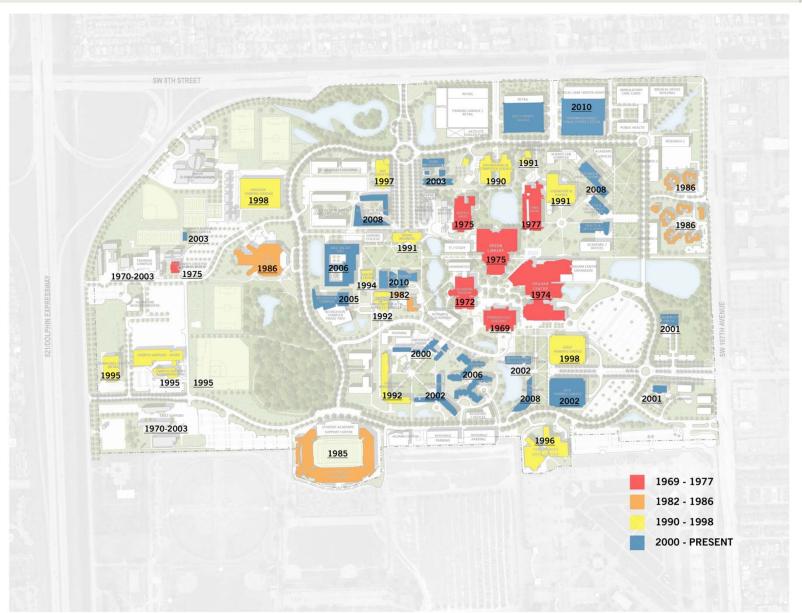


# MMC VISION PLAN REVIEW

1b

## **Modesto Maidique**

#### Historical growth

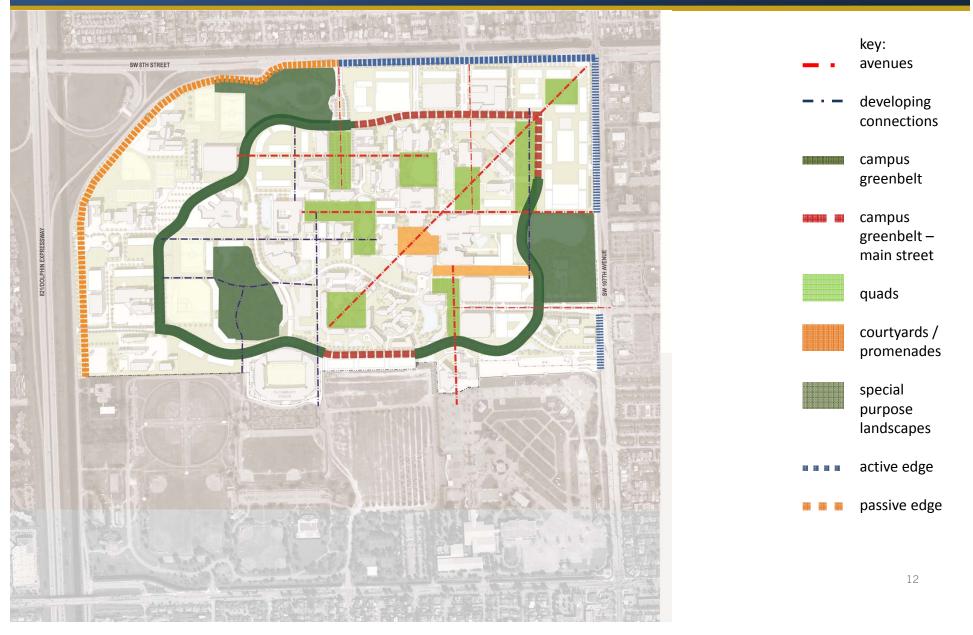


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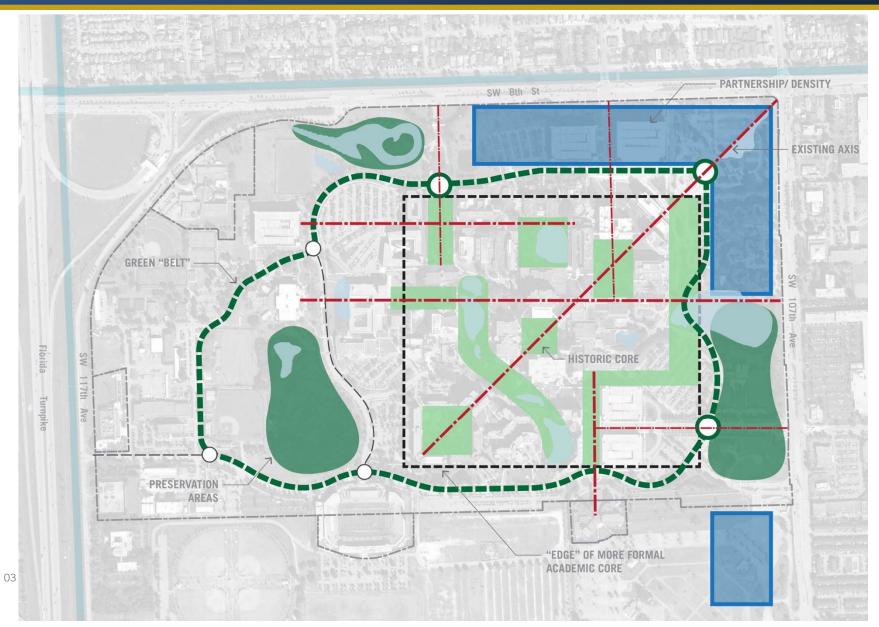
Vision Plan (from 2010 Master Plan)



#### **Urban Design - Framework**



#### **Concept Diagrams**



#### Vision Plan - Proposed



#### Vision Plan – Proposed (Youth Fair)





## FLORIDA INTERNATIONAL UNIVERSITY

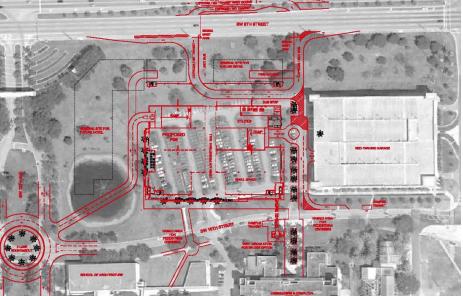
# MMC CHANGES SINCE 2010

**1**c

New Projects







#### **New Projects**



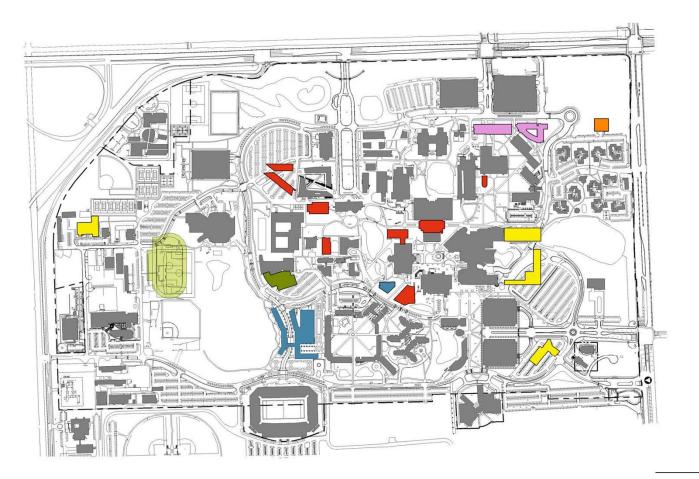
key: new projects

Projects:

- Parking Garage 6
- Medical Office Building
- Astroscience Center
- Alumni Center
- Chapel
- Student Academic Support Center

Updates and CIP requests since 2010





#### MODESTO MAIDIQUE CAMPUS

#### PLANNED PROJECTS

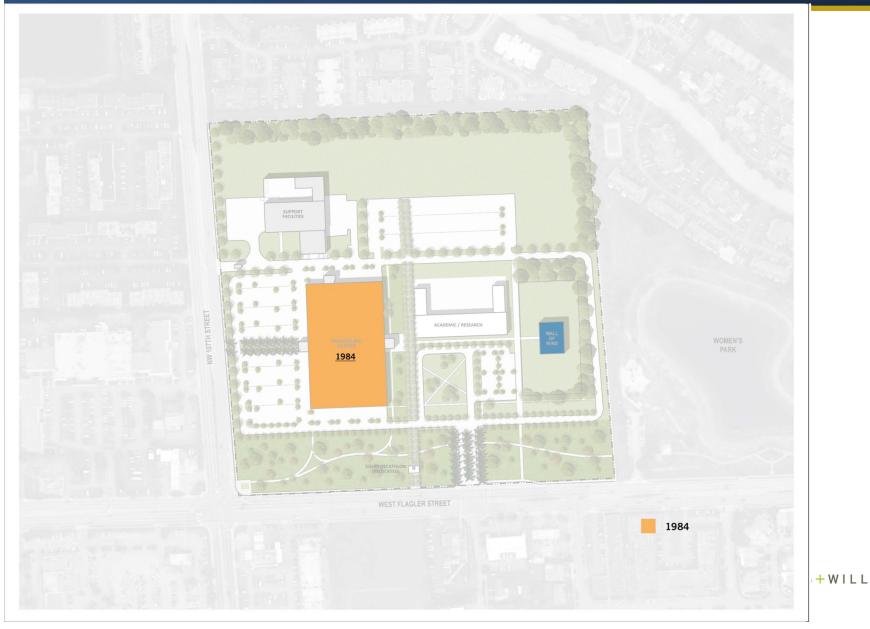




# EC VISION PLAN REVIEW

**2b** 

# Engineering Center Historical growth



#### **Engineering Center** Vision Plan (from 2010 Master Plan)



## **Engineering Center**

#### Urban Design- Framework



# Engineering Center Concept Diagram



# **Engineering Center** Vision Plan - Proposed

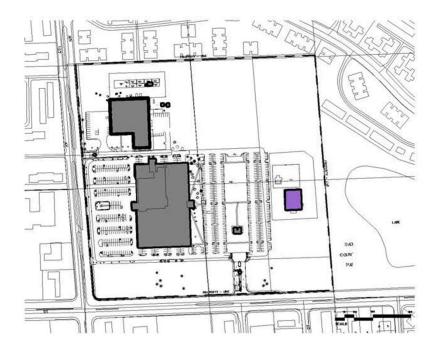




# EC CHANGES SINCE 2010

**2c** 

#### Engineering Center UPDATES SINCE 2010

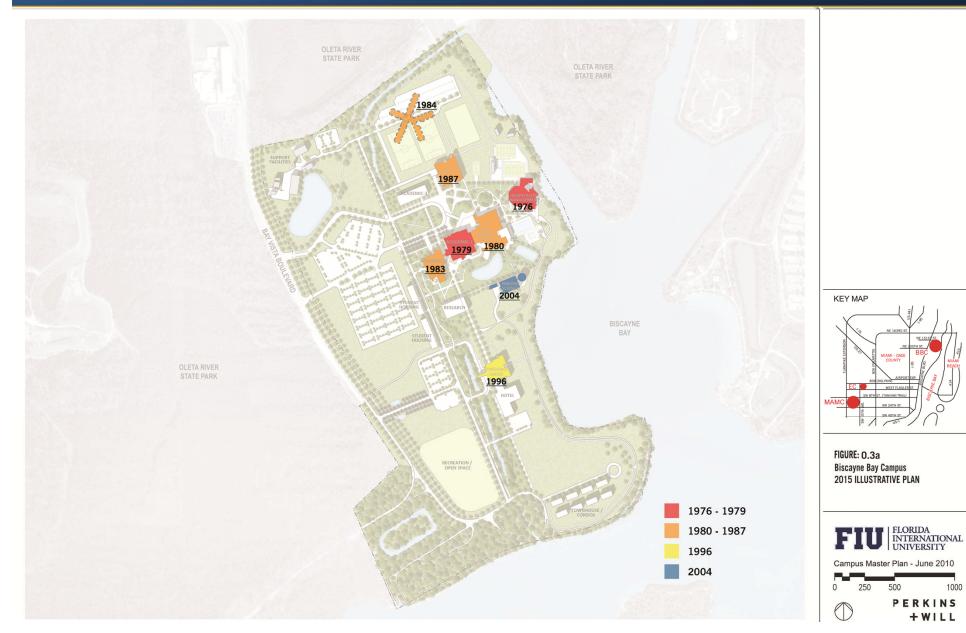




# BBC VISION PLAN REVIEW

**3b** 

Historical growth



Vision Plan (from 2010 Master Plan)



#### **Urban Design - Framework**



Concept Diagram



Vision Plan - Proposed





# BBC CHANGES SINCE 2010

**3c** 

**New Projects** 



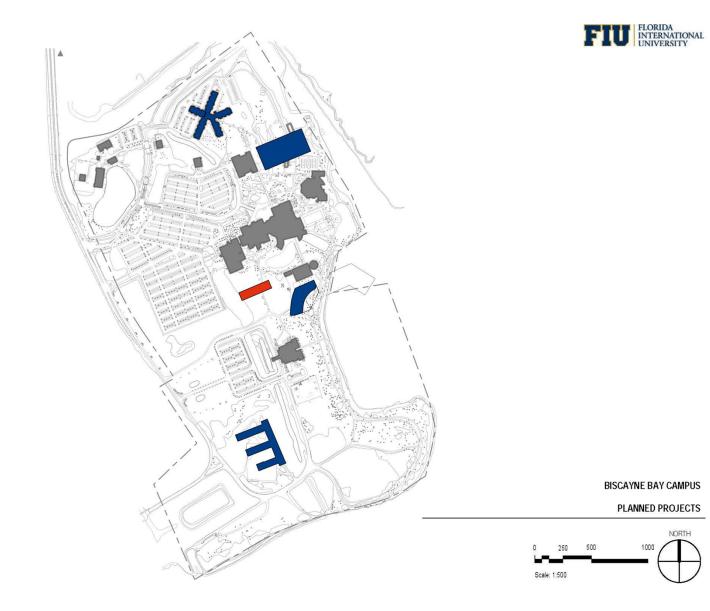




**New Projects** 



**BBC** Updates and CIP requests since 2010





### ALTERNATE IMPLEMENTATION STRATEGIES

4

#### **Campus Guiding Principles**

- Develop a sustainable campus environment.
- Develop forward looking, innovative and interdisciplinary learning and research environments.
- Reinforce FIU's identity through the articulation of landmarks, precincts, edges, buildings, and open spaces.
- Create a more compact urban environment.
- Develop comprehensive multi-modal solutions to transportation & infrastructure.
- Establish better connectivity with neighboring communities.
- Create a safe, connected, pedestrian-friendly campus.
- Site core academic programs along main axes.
- Develop student life mixed use communities.
- Foster learning through multipurpose open space.

#### **Sustainable Planning Principles**

- *Multi-modal circulation* and access to planned metro transit systems
- Mixed use parking decks at perimeter of campus
- More *compact urban environment* with connectivity to community
- Student residential community with mixed use amenities on campus
- Creating "green lungs" with open space quadrangles, courtyards, landscaping, and water features
- *Campus green belt* for pedestrian and vehicular movement
- *Building guidelines* encouraging natural ventilation, shading, and daylighting in exterior and interior spaces to reduce energy consumption
- Outdoor lighting guidelines for efficient energy use
- On-site storm water treatment and management
- Landscape guidelines for shade, filtration and water efficiency
- Recycling/composting: facilities, construction, mail/print services, dining
- Thermal Energy Storage (ice tanks) planned with new chiller plants
- *Precinct plants*: mini-loops for efficiency and shared redundancy

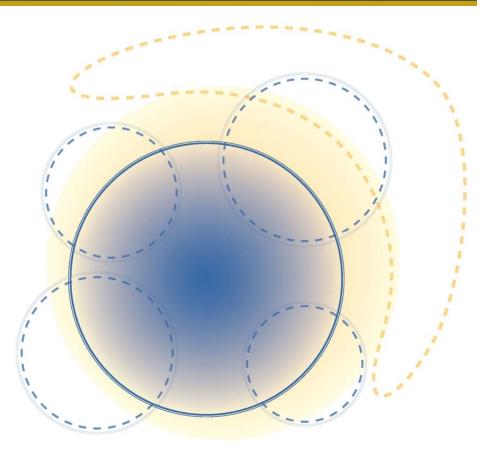


# OPTION #1 Expand in Place / Create a Strong Core

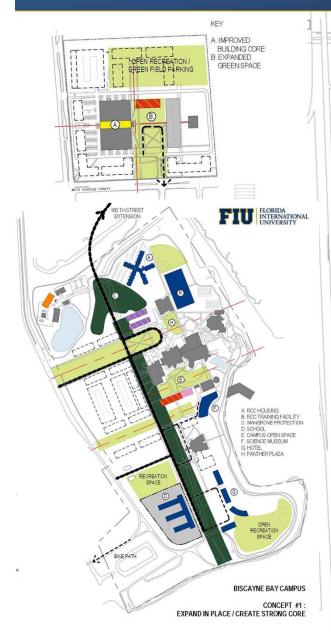
**4**a

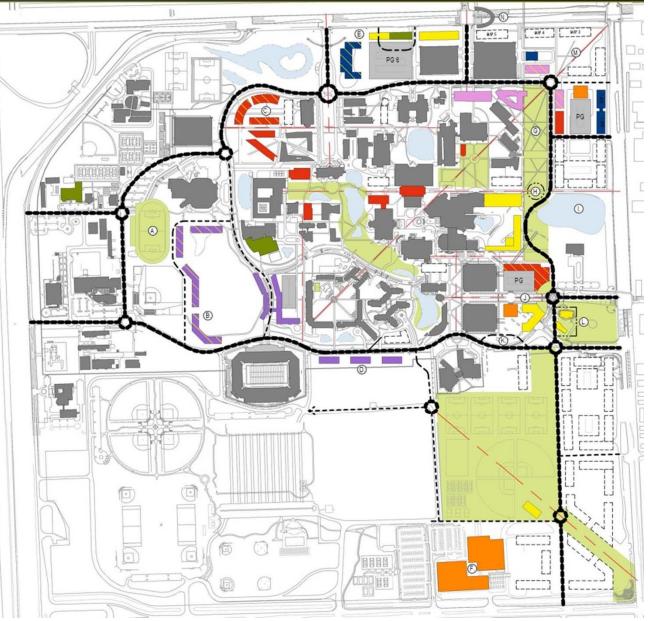
#### Expand in Place I Create a Strong Core Key Characteristics

- Program expansion consolidates current campus districts
- Infill buildings and additions strengthen each campus core
- Preserves future perimeter building sites at each campus
- Maximizes growth at MMC
- Minimizes growth at EC and BBC



#### **Concept 1**







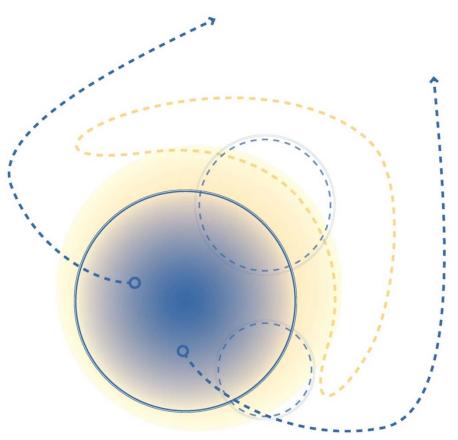
FLORIDA INTERNATIONAL

# CONCEPT #2 Shift Programs / Reinforce Campus Identity

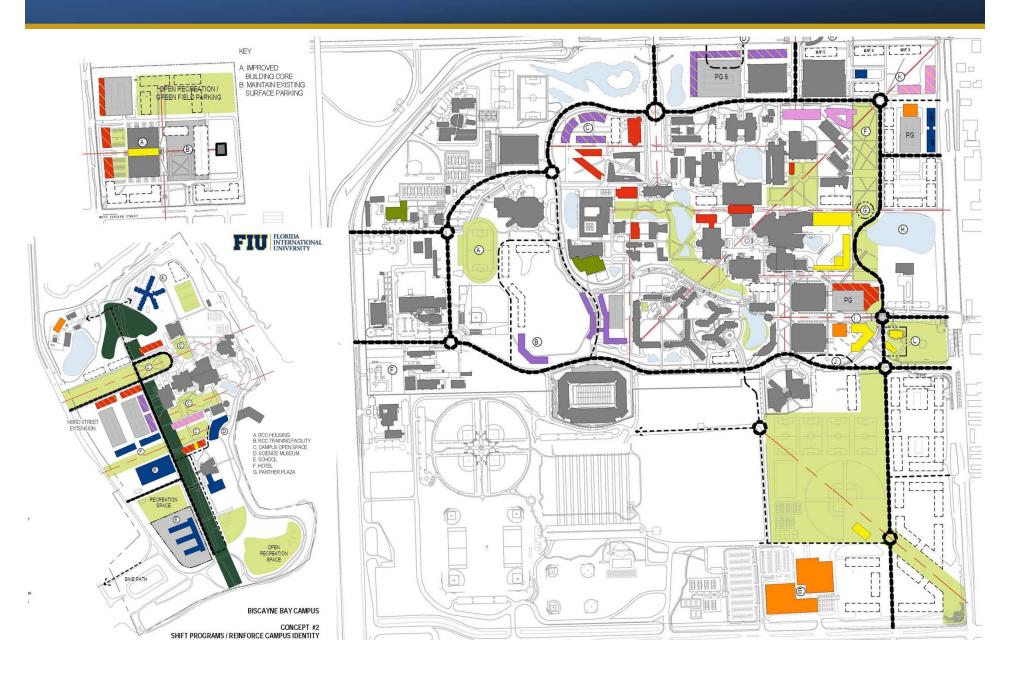
**4**b

### Shift Programs I Reinforce Campus Identity Key Characteristics

- Academic Health programs strengthen MMC identity
- Engineering, Math and Computing programs strengthen EC identity
- Hospitality, Education and Environmental Science programs strengthen BBC identity
- Maximizes future MMC flexibility
- Maximizes balanced growth across campus



#### Concept 2

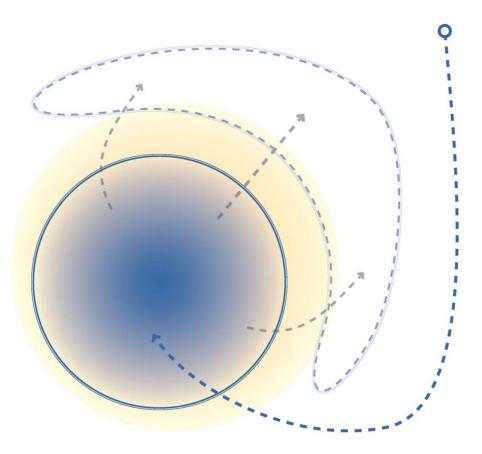




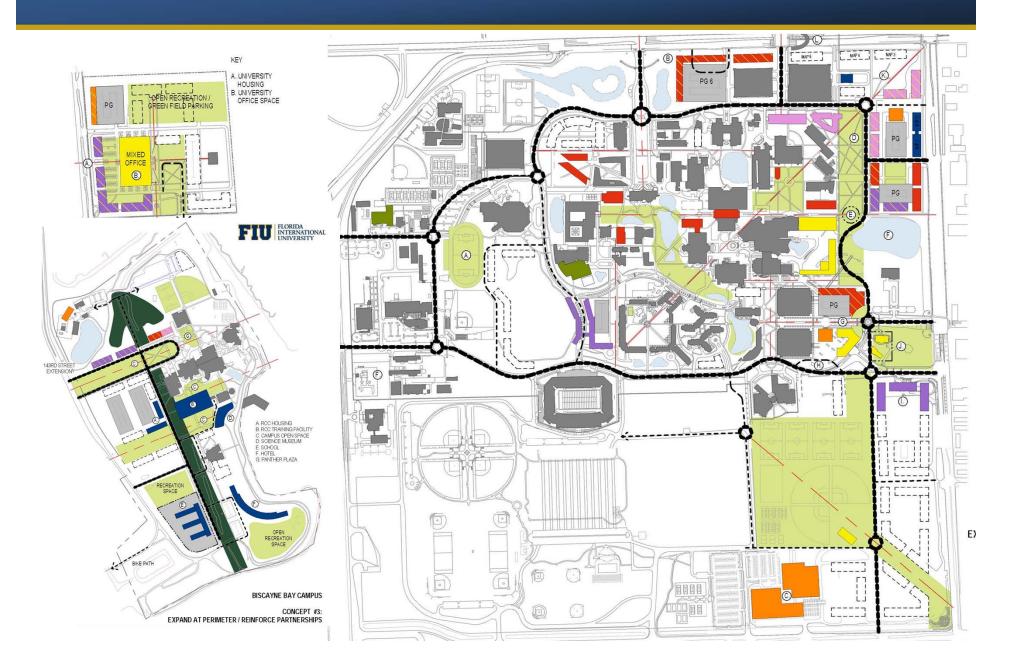
# OPTION #3 Expand at the Perimeter / Reinforce Partnerships

#### Expand at the Perimeter I Reinforce Partnerships Key Characteristics

- Focuses growth at each campus perimeter
- Strengthens sites for visible partnerships
- Repositions EC highest and best use
- Shifts Engineering to MMC
- Maximizes future campus core infill opportunities



#### Concept 3





## DISCUSSION

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