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CAMPUS MASTER PLAN UPDATE 2010-2020

Focus Groups Work Session #1

27/28/30 AUGUST 2012

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Focus Group 1

Focus Group 1 - Work Session #1 Agenda

Tuesday, August 28th, 1:00PM-3:00PM

Group 1- Academic Mission, Academic Program & Academic & Research Facilities

- **Assembly/Introductions – 5 minutes**
- **Overview of Campus Master Plan process, schedule, and meetings – 10 minutes**
- **Review and prioritize Evaluation and Appraisal Report issues per group element(s) – 15 minutes**
- **Key Issues that are important to You - information to share with group; Studies or Initiatives underway that would be helpful to incorporate in master plan – 15 minutes**
- **Discuss university strengths, weaknesses, opportunities and threats – 30 minutes**
- **Confirm Best Practices from other universities or communities – 10 minutes**
- **Next Steps: Assign Homework – 5 minutes**

Focus Group 1

Group 1- Academic Mission, Academic Program & Academic & Research Facilities

Jeff Gonzalez, Steering Committee Advocate

Andres Gil (Research)

Leslie Northup (Honors College)

Steve Moll (BBC)

Amir Mirmiran (EC)

Fernando Valverde (COM)

Ken Furton (CAS)

Michele Ciccazzo (CPHSW)

Jose Rodriguez (AHC)

Vojkan Dimitrijevic (Finance)

Jaffus Hardrick (HR)

Philip Koenig (FIU Student -International Relations)



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Schedule/ Process

Master Planning Schedule

Inventory & Analysis	July-Oct 2012
Preliminary Alternative Concepts	Nov-Dec 2012
Concept Plan Development	Jan 2013
Draft Comprehensive Master Plan	Feb-July 2013
Final Comprehensive Master Plan	Aug-Dec 2013
BOT Approval of Master Plan	Dec 2013

University-Wide Campus Master Plan Elements



Major Planning Challenges

- Develop a Sustainable Campus Environment
- Develop better options with Transportation and Access
- Establish better Connectivity with Neighboring Communities
- Meeting Increased Enrollment-Housing, Academic & Research
- Land Use Constraints at MMC, EC, and BBC

Major Issues: 2012 Evaluation / Appraisal Report

- **Overcrowding at Modesto Maidique Campus**
- **Accountability Measures to Exceptions to the Campus Master Plan**
- **Parking Availability / Accessibility & Transportation Options**
- **Traffic Congestion / Roadway Capacity**
- **Student Housing Demand**
- **Recreation & Open Space Preservation**
- **Land Use Constraints**
- **Future of Biscayne Bay Campus & Engineering Center**
- **Campus Identity: Architecture and Landscaping**
- **Improved Relations with Host Communities**

Prioritize EAR Issues

Focus Group 1

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Group 1- Academic Mission, Academic Program & Academic & Research Facilities - EAR Agenda Items:

Academic Mission/ Academic Programs

1. Maintain methodology for FTEs, headcount projections, and impact services that factors the University's market share goals
2. Develop a strategic plan for Biscayne Bay Campus, Engineering Center, and other satellite facilities which support increasing enrollment
3. Provide an updated list of planned or proposed academic programs for the ensuing Campus Master Plan
4. Identify required funding For physical improvements in a manner that best fulfills the academic mission and meets academic programs and other needs

Academic Research and Support Facilities

1. Develop planning strategies that incorporate current and projected student enrollment; that address lack of adequate study, office and academic space for faculty and students; Consider how to relieve overcrowding of facilities during peak hours
2. Identify strategies to increase efficiency of facility and support services to ensure maximum utilization; transportation and other support programs are underutilized by University community due to lack of advertisement
3. Refer to user surveys and specific purpose studies conducted by FIU Business Services and Student Services for further insight into future support facilities needs.



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Key Issues

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- **Key Issues that are important to You - information to share with group; Studies or Initiatives underway that would be helpful to incorporate in master plan – 20 minutes**
 - **Facilities Inventory**
 - **Enrollment Matrix (NEED - to be filled out by FIU)**
 - **Class Schedule (NEED)**
 - **Academic Programs (NEED Confirmation)**
 - **Other??**

S.W.O.T. Analysis

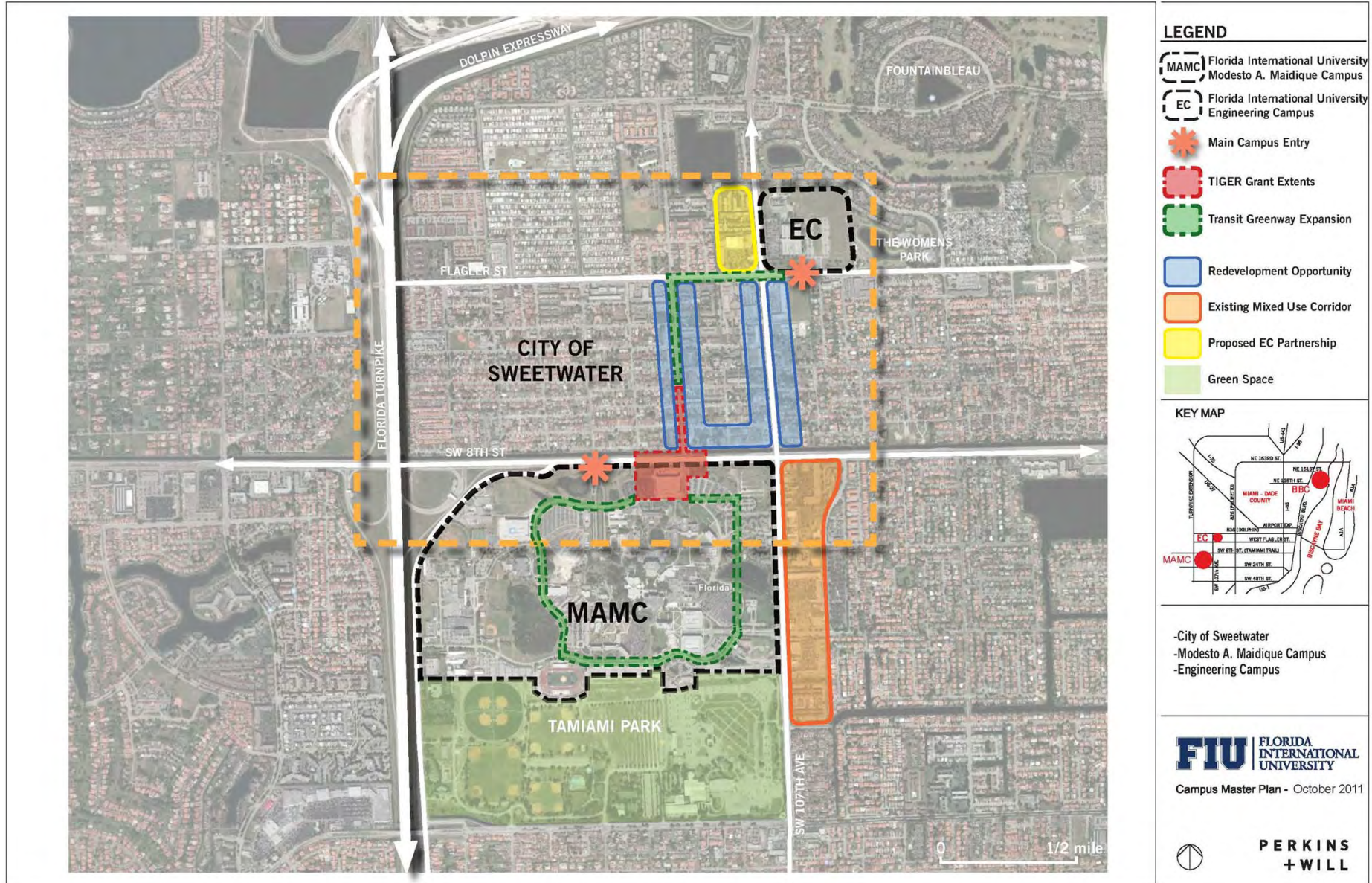
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Group 1- Academic Mission, Academic Program & Academic & Research Facilities

- **Discuss university strengths, weaknesses, opportunities and threats – 20 minutes**

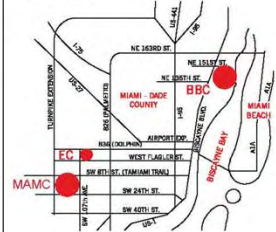
Modesto A. Maidique Campus & Engineering Center Context



LEGEND

-  Florida International University Modesto A. Maidique Campus
-  Florida International University Engineering Campus
-  Main Campus Entry
-  TIGER Grant Extents
-  Transit Greenway Expansion
-  Redevelopment Opportunity
-  Existing Mixed Use Corridor
-  Proposed EC Partnership
-  Green Space

KEY MAP



- City of Sweetwater
- Modesto A. Maidique Campus
- Engineering Campus

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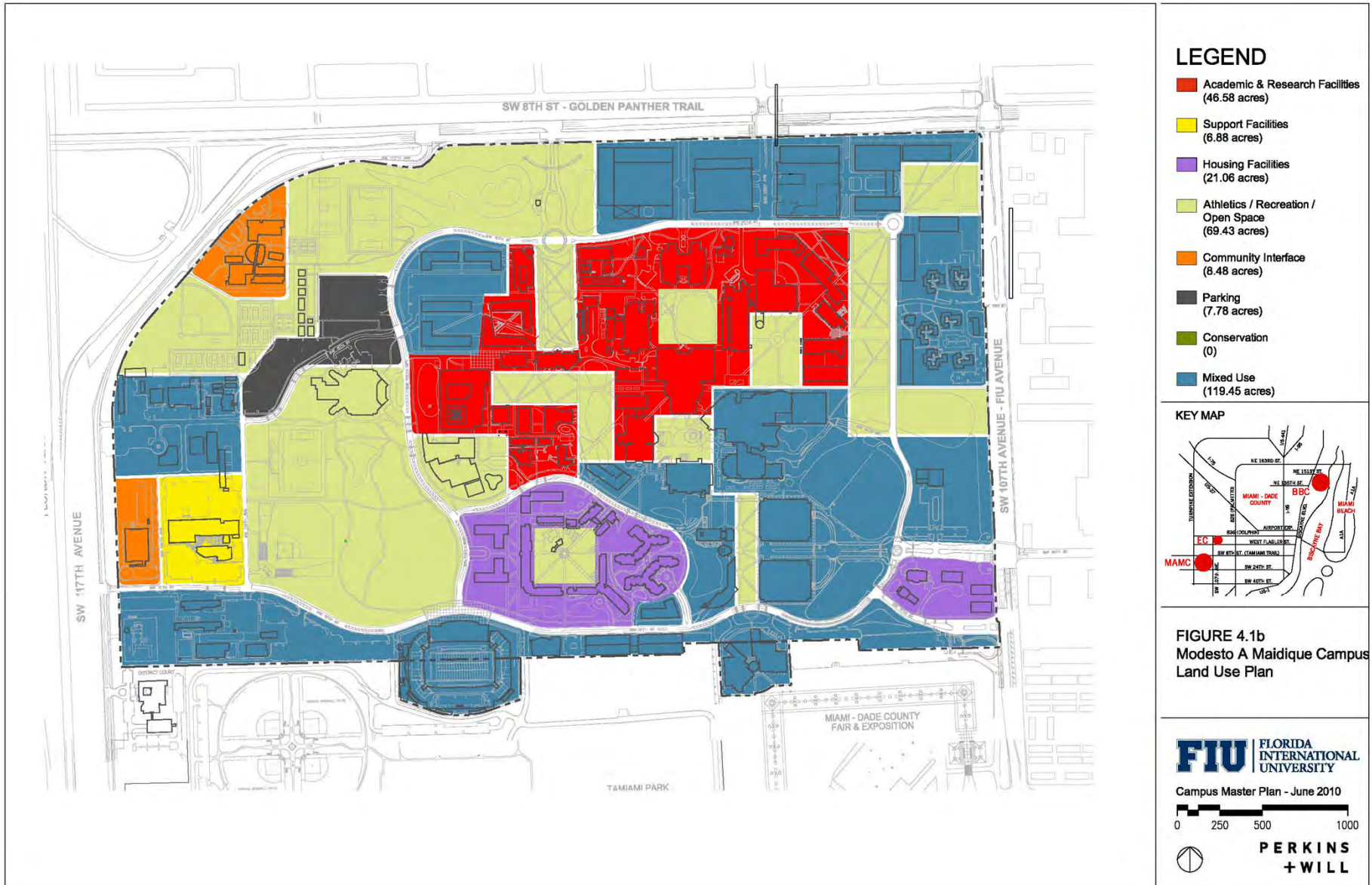
Campus Master Plan - October 2011



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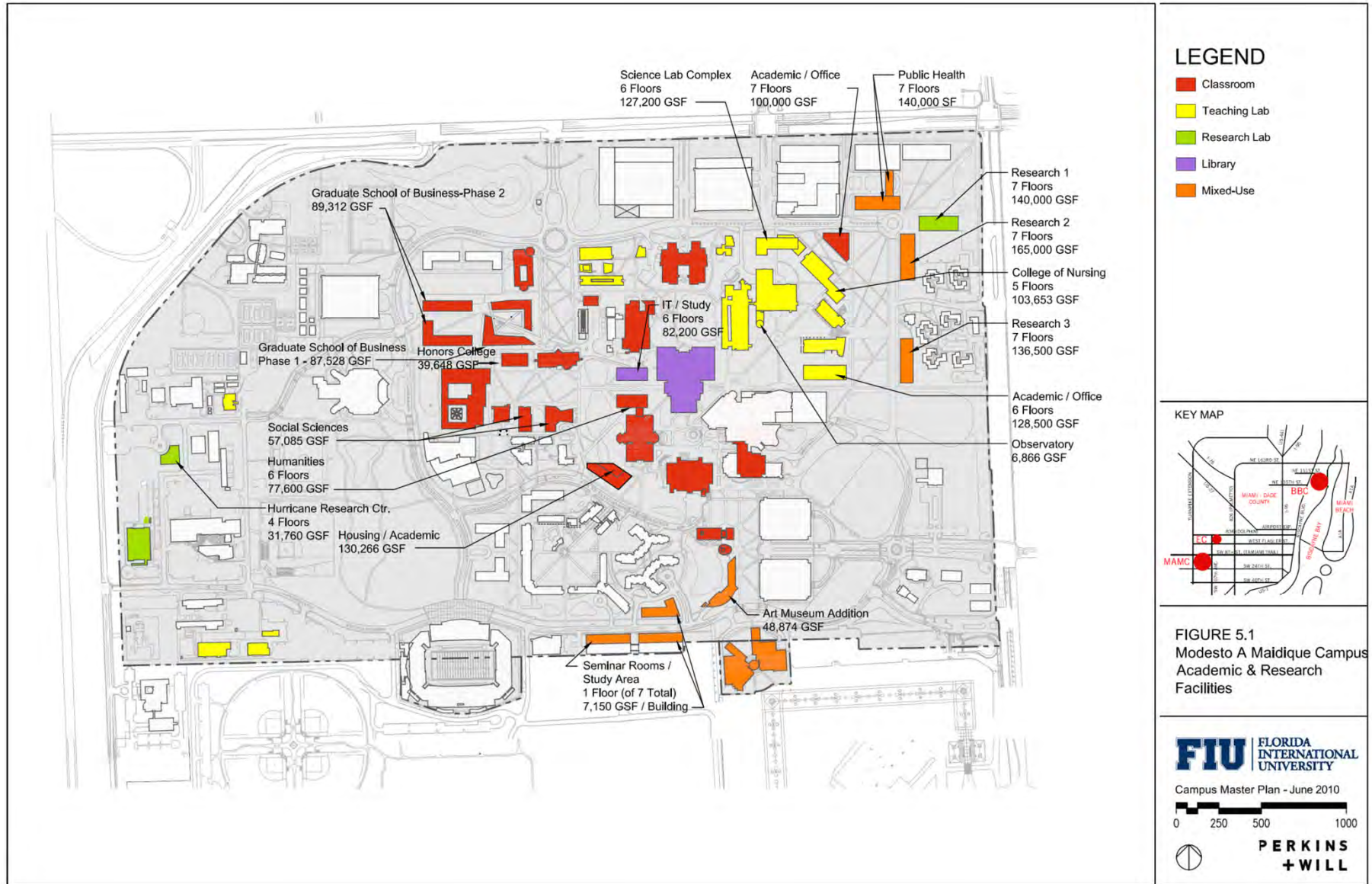
Modesto A. Maidique Campus

Land Use



Modesto A. Maidique Campus

Academic and Research Facilities



Engineering Center

Land Use



Engineering Center

Academic and Research Facilities




Biscayne Bay

Context Area Map



LEGEND

 Biscayne Bay Campus

KEY MAP



FIGURE 4.3a
Biscayne Bay Campus
Context Area Map

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Campus Master Plan - June 3, 2009



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Biscayne Bay

Land Use



Biscayne Bay

Academic and Research Facilities



Best Practices

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- **Confirm Best Practices from other universities or communities – 10 minutes**

Next Steps

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- **Next Steps: Assign Homework – 10 minutes**
- **Provide 5 images of campus strengths, 5 images of campus weaknesses and a description of why, relative to the elements each group represents. As well as best practices from other Universities or places that you've experienced relative to the elements each group represents.**