



Educational Plant Survey

Florida International University

Effective

July 1, 2026 - June 30, 2031

Table of Contents

Introduction	1
Exceptions: Defined and Procedures	2
Summary of the Campus Master Plan.....	3
University Overview	6
University Sites	10
Survey Team Recommendations for Future Projects	11
Basis for Survey Team Recommendations	
Determining Space Needs	15
Space Needs Analysis	16
Appendices to Space Needs Analysis	
A. Student Enrollment/FTE.....	17
B. Current Inventory	19
C. Ineligible Space for Space Needs Calculation	21
D. Unsatisfactory Space to be Demolished	22
E. Leased Space to be Terminated	23
F. New Construction.....	24
G. Space to be Remodeled	25
H. Other Adjustments to Space	26
I. Leased Space in Current Inventory	27
J. Space to be Renovated	28

Introduction

Pursuant to Florida Statutes (F.S.), an Educational Plant Survey (EPS or Survey) is required by all public state universities, at least once every five (5) years. As described in s. 1013.31, F.S., an EPS is a systematic study of each institution's present *Educational Facilities and Ancillary Plants* (i.e., education and general (E&G) facilities), as well as a determination of future space needs to adequately accommodate the educational program and services for each student based on projected capital outlay full-time equivalents (FTEs). More specifically, the EPS must:

- Reflect the capacity of existing educational facilities, as specified in the inventory maintained (by the university) and validated (by the EPS).
- Project facility space needs in a manner consistent with standards reflected in Board of Governors' (Board) adopted regulations or guidelines.
- Utilize projected FTEs consistent with the 5-year planned enrollment cycle approved by the Board.

Each university's study is undertaken collaboratively by a Survey Team consisting of subject university personnel, as well as Board staff and volunteer staff from other State University System (SUS) institutions.

The Survey Team utilizes *uniform data sources and criteria* to promulgate the study and provide the following:

- A validated inventory of existing educational and ancillary plants.
- Recommendations for existing educational and ancillary plants.
- Recommendations for new educational and ancillary plants.

The final EPS report must be approved by the university board of trustees (BOT) and the Board. Approved reports may be subsequently amended, if conditions warrant, at the request of the (BOT). Each new or amended EPS supersedes the prior report.

Ultimately, the EPS is a safeguard mechanism helping to ensure that limited State resources (namely, PECO; taxpayer dollars) are being directed appropriately toward needed educational buildings and space.

Exceptions: Defined and Procedures

Generally speaking, the most common exceptions occur when newly proposed space exceeds projected space needs.

Educational (E&G) facilities are predominantly built with State funds, and there is an inherent responsibility to be good stewards of such resources. As such, when assessing a university's proposals for new educational facilities, the space therein should not exceed that which is deemed adequate to accommodate projected growth. On infrequent occasions, however, unique circumstances or extraordinary factors may support an exception to this. For example, there may be an unusual requirement for a particular type of teaching or research laboratory that specifically supports a university's unique mission; there may be a Board mandate or Legislative initiative that supports the space overage, or perhaps there is a need to build minimal facilities for a new program where its early enrollment projections are not supportive. Regardless, such instances are typically infrequent, with the related exceptions made more so. Again, the projected space should not exceed the projected need.

Thoughtful pre-planning by the university in terms of its proposed capital projects, particularly as it relates to proactively addressing and correcting any projected space overages, is important to ensure an efficient, effective Educational Plant Survey process.

If a university feels that unique circumstances make an overage necessary or unavoidable, the Survey Team may elect to consider a university's supporting rationale, which may include, but is not limited to, university-prepared written explanations along with quantitative data, justifying exceptional needs. It may include relevant information such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, and feasibility studies for remodeling uses of space. The purpose is to present convincing evidence demonstrating genuine facility needs supported by the standard methodology.

The Survey Team is under no obligation to support an exception to the SUS space needs methodology. Should the Survey Team ultimately incorporate an exception in its Recommendations, it will be clearly memorialized in the EPS Report and, ultimately, is subject to approval by the university board of trustees and the Board of Governors.

Summary of the Campus Master Plan

While university campuses provide research and educational benefits statewide and further provide substantial educational, economic, and cultural benefits to their host local governments, they may also impact the host's public facilities, services, and natural resources. In recognition of this unique relationship, each university board of trustees prepares and adopts a campus master plan (CMP) identifying general land uses and plans for related infrastructure for the coming 10-20 years. The plan must be updated at least every five years. It contains, but is not limited to, elements relating to future land use, intergovernmental coordination, capital improvements, recreation and open space, general infrastructure, site design and standards, densities, conservation, and preservation of historical/archaeological resources.

The CMP is intended to act as a "road map" for administration and is developed in conformance with s. 1013.30, F.S. Per Florida Statute, a copy is maintained on the university's website: <https://facilities.fiu.edu/planning/MasterPlans/masterplans2015-2035.htm>

Data analyses supporting CMP elements must include student enrollment projections, student housing needs, and the need for academic and support facilities. The latter, namely educational (E&G) facilities, should represent the university's proposed facilities/space needs in the EPS process.

The 2015-2035 Campus Master Plan Update provides a framework of flexible growth opportunities for FIU based on the following:

Major Planning Goals

1. **Support the University's 2030 Strategic Plan currently under development.**
The 2030 Strategic Plan has three areas of focus: Environment/Environmental Resilience, Health, and Technology and three strategic pillars: the FIU Experience, Research, and Mission-aligned Engagement and Partnerships.
2. **Develop a sustainable campus environment.**
Future development should seek to mitigate rising issues from urbanization and the heat-island effect, provide infrastructure for photovoltaic panels and shading canopies, anticipate sea level rise, and provide short walking distances between buildings and transit service.
3. **Develop better transportation and access options.**
Integrate transit into each campus to limit long walking distances. Explore expanded shuttle stops or increased frequency in shuttle services. Provide shaded bus terminals. Expand infrastructure for charging stations for electric vehicles.
4. **Establish better connectivity with neighboring communities.**
5. **Provide adequate academic, research, and housing facilities to meet the needs of current enrollment.**
6. **Optimize development within land use constraints.**

Guiding Principles

In addition, the following Guiding Principles help to inform the Campus Master Plan Update and support the University Strategic Plan:

1. **Develop forward looking, innovative and interdisciplinary learning and research environments.**
2. **Reinforce a culture of sustainability and a sustainable campus environment.**
Develop FIU's campuses as centers for innovation in sustainability as an active part of student learning. Campus life can be structured to create an experience of sustainable living, with an educational goal for students to incorporate these habits into their careers.
3. **Strengthen FIU's identity and sense of place through the expression of its campus environment. Strengthen the FIU brand and legacy.**
Native plants and building materials of South Florida provide local identity and regionalism. FIU is proud to be a recognized member of Tree Campus USA, a status it has achieved annually since 2010. It is committed to effectively managing its tree canopy, expanding engaged teaching within the College of the Arts, Sciences and Education, and fostering heat island reduction. In concert with increasing the sustainable maintenance and operations of its campuses, FIU supports opportunities to become an educational arboretum. As curriculum and research are directly linked to existing trees and vegetation, augmented planting is identified, and funding is established, an arboretum can be identified and approved for accreditation. Campus development should be reviewed for impacts achieving this goal, both in terms of preserving significant trees and adding species diversity.
4. **Create a more compact and comprehensive urban environment with modal solutions to transportation & infrastructure.**
5. **Establish better connectivity with neighboring communities.**
6. **Create a safe, transparent, connected, pedestrian-friendly campuses.**
7. **Site core academic programs along main axes.**
8. **Develop student life mixed-use communities.**
9. **Foster learning through multipurpose open space.**
10. **Reinforce FIU's opportunistic character by maximizing flexibility for future expansion.**

Each of the eighteen elements identified by the State University System planning guidelines are outlined in this document. Together, they provide a holistic and integrated guide for effectively planning campus change in the years to come.

FIU BOT adopted the FIU Campus Master Plans 2015-2035 on 11.21.24. The CMP integrates the following 18 elements identified by the SUS planning guidelines:

- 1) academic mission
- 2) academic program
- 3) urban design
- 4) future land use
- 5) academic & research
- 6) support facilities
- 7) housing
- 8) general infrastructure
- 9) utilities
- 10) transportation
- 11) intergovernmental coordination
- 12) conservation
- 13) capital improvements
- 14) architectural guidelines
- 15) landscape design guidelines
- 16) facilities maintenance
- 17) coastal management

University Overview

President: Jeanette Nuñez

Accreditation: Southern Association of Colleges and School Commission on Colleges (SACSCOC)

Number of Degree Programs

As of March 2026, the University offers:

- 119 bachelor's degrees
- 114 master's degrees
- 48 doctoral degrees

Schools/Colleges

- College of Arts, Sciences and Education
- College of Business
- Chaplin School of Hospitality and Tourism Management
- College of Communication, Architecture and the Arts
- College of Engineering and Computing
- Herbert Wertheim College of Medicine
- Honors College
- College of Law
- Nicole Wertheim College of Nursing and Health Sciences
- Robert Stempel College of Public Health and Social Work
- Steven J. Green School of International and Public Affairs

Campuses/Centers/Programs

Campuses/Locations

- Modesto A. Maidique Campus
- Biscayne Bay Campus
- Engineering Center
- FIU Downtown on Brickell
- FIU at I-75
- FIU in DC
- Miami Beach Urban Studios
- Jewish Museum of Florida-FIU
- The Wolfsonian-FIU
- Aquarius Reef Base
- FIU in Genoa, Italy
- National Forensic Science Technology Center
- International Center for Tropical Botany

- Center for Translational Science

Centers

- Adam Smith Center for Economic Freedom
- Center for the Administration of Justice
- Center for Advanced Technology and Education
- Applied Research Center
- Biomolecular Sciences Institute
- Center for Children and Families
- Community-Based Research Institute
- Cuban Research Institute
- Center for Development, Support, and Success in Engineering and Computing
- Engineering Manufacturing Center
- English Language Institute
- Embrace Center for Advancing Inclusive Communities
- Extreme Events Institute
- FIU-Florida Heart Foundation Center for Innovation in Cardiovascular Health
- Florida Center for Cyber Infrastructure Education and Research for Trust and Assurance
- High Performance Database Research Center
- Center for the Humanities in an Urban Environment
- The Institute of Environment
- The International Center for Tropical Botany
- International Forensic Research Institute
- International Hurricane Research Center
- Center for Internet Augmented Research and Assessment
- Jack D. Gordon Institute for Public Policy & Citizenship Studies
- Center for Labor Research and Studies
- Kimberly Green Latin American and Caribbean Center
- Center for Leadership
- Lehman Center for Transportation Research
- Metropolitan Center
- Center for Research on U.S. Latino HIV/AIDS and Drug Abuse
- STEM Transformation Institute
- Telecommunications and Information Technology Institute
- Center for Women's and Gender Studies

Faculty Characteristics

Fall 2025:

- Full-time Instructional Faculty: 1,327
- Ph.D. or appropriate terminal degree: 1,573
- Employees (excluding faculty): 7,942
- Faculty-to-student ratio: 25:1

<u>Student Characteristics</u>	<u>Amount</u>	<u>Percentage</u>
• Miami-Dade County	34,350	61.70%
• Other Florida Counties	16,046	28.82%
• Non-Florida	2,670	4.80%
• Non-USA	2,607	4.68%
• American Indian/Alaskan Native	27	0.05%
• Asian	1,540	2.77%
• Black or African American	6,324	11.36%
• Hispanic/Latino	36,118	64.88%
• Multiple races	1,120	2.01%
• Pacific Islander	25	0.04%
• White	5,189	9.32%
• Nonresident Alien	4,824	8.66%
• Race Not Reported	506	0.91%
• Female	31,054	55.78%
• Male	24,595	44.18%
• Gender Not Reported	24	0.04%

University Sites

This report includes all university sites.

Site ID	Site Name	Address	Building Count	Acres	Ownership	Description
0001	Modesto A. Maidique Campus	11200 SW 8th St, Miami, FL 33199	142	342.2	Y	0001
0002	Biscayne Bay	3000 NE 151 St, North Miami, FL 33181	44	195	Y	0002
0003	Engineering Center	10555 W Flagler St, Miami, FL 33175	20	36	Y	0003
0004	FIU At I-75	1930 SW 145th Ave, Miramar, FL 33027	1	9.35	N	0004
0005	Florida Memorial University	15800 NW Lejeune Miami, FL 33054	1	1	Y	0005
0006	FIU Wolfsonian	1001 Washington Ave, Miami Beach, FL 33139	1	0.4	Y	0006
0007	FIU Annex	1538 Lenox Ave, Miami Beach, FL 33139	1	0.3	Y	0007
0014	Miami Beach Urban Studios	420 Lincoln Road, Miami Beach, FL 33139	1	.01	N	0014
0015	FIU Downtown on Brickell	1101 Brickell Ave, Miami, FL 33131	1	.01	N	0015
0017	Jewish Museum of Florida	301 Washington Ave, Miami Beach, FL 33139	1	0.5	Y	0017
0025	Int. Center For Tropical Botany	4013 Douglas Road, Miami, FL 33133	1	1.5	Y	0025
0026	Medina Aquarius	85932 Overseas Hwy, Islamorada, FL 33036	1	0.4	Y	0026
0029	Southern Glazers Wynwood	2105 N. Miami Avenue, Miami, FL 33127	1	.01	N	0029
0031	FIU In DC	601 New Jersey Avenue, N.W Washington, DC	1	.01	N	0031
0044	Global Forensic And Justice Center	8285 Bryan Dairy Road, Largo, FL 33777	1	17.15	N	0044
0047	Ctr. For Translational Science	11350 SW Village Pkwy, Port St. Lucie, FL 34987	1	8.69	Y	0047

University Sites

Site ID	Site Name	Address	Building Count	Acres	Ownership	Description
0049	CCF Buffalo Office	4600 Main Street, Suite 101, Snyder, NY	1	.01	N	0049
0061	FIU South Miami Medical Square	7330 SW 62nd Place, Ste 410, South Miami, FL 33143	1	.01	Y	0061

Survey Team Recommendations

Florida International University Needs Assessment Date: March 9 -12, 2026

The Survey Team included the following individuals:

<u>Name</u>	<u>Title</u>	<u>Institution</u>
JT Trecastelli	Director of Facilities and Safety Services	Florida Polytechnic University
*Collin Noel	Facilities and Space Planning Manager	Florida Gulf Coast University
*Rick Mercer	Director, Facilities Planning	Florida Gulf Coast University
Craig Talton	Executive Director, Facilities Planning	Florida Agricultural and Mechanical University
Kyndra Dobbins	Senior Facilities Planner	Florida Board of Governors
AmyLynne Aldredge	Facilities Planner	Florida Board of Governors

* Survey Team Member unable to attend Needs Assessment.

Based on the assessment of space needs, the fixed capital outlay projects listed below are recommended pursuant to section 1013.31, F.S. All recommended projects have been represented by the university as implementing the details of the Campus Master Plan (CMP), pursuant to section 1013.03(10)(a)2., F.S. Amended surveys may be conducted at a later date should the project scope change.

REMODELING:

As per s. 1013.01(17) F.S., “remodeling” means the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.

1.1 Deuxième Maison Building (Bldg. ID 0002) Main Campus

Space Type	Current NASF	Proposed NASF	Net Impact to Space
Classrooms	6,853	6,853	0
Teaching Lab	5,405	5,405	0
Study	0	0	0
Research Lab	7,235	7,235	0
Office	41,147	41,147	0
Instructional Media	97	97	0
Campus Support	554	554	0

At the time of the survey, the university was still working with faculty and students to determine how to proceed with the Deuxième Maison Building (remodeling, demolition, or new construction). To avoid an amended survey, the Survey Team provided recommendations for three potential scenarios. All scenarios have a limited impact on space needs.

RENOVATION:

As per s. 1013.01(18) F.S., “renovation” means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air-conditioning, heating,

or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure. As used in this subsection, the term “materials” does not include instructional materials.

- 2.1 Deuxième Maison Building (Bldg. ID 0002) Main Campus** Classrooms - 6,853 NASF, Teaching Lab - 5,405 NASF, Research Lab - 7,235 NASF, Office - 41,147 NASF, Instructional Media - 97 NASF, Campus Support - 554 NASF

NEW CONSTRUCTION:

As per s. 1013.01(14) F.S., “new construction” means any construction of a building or unit of a building in which the entire work is new or an entirely new addition connected to an existing building or which adds additional square footage to the space inventory.

- 3.1 Academic Health Center Study Complex (Bldg. ID 0062) Main Campus** Classrooms - 4,500 NASF, Teaching Lab - 5,250 NASF, Study - 12,390 NASF, Research Lab - 600 NASF, Office - 15,866 NASF, Instructional Media - 480 NASF
- 3.2 Deuxième Maison Building (Bldg. ID 0002) Main Campus** Classrooms - 6,853 NASF, Teaching Lab - 5,405 NASF, Research Lab - 7,235 NASF, Office - 41,147 NASF, Instructional Media - 97 NASF, Campus Support - 554 NASF
- 3.3 Honors College (Bldg. ID 035B) Main Campus** Classrooms - 9,000 NASF, Teaching Lab - 2,700 NASF, Study - 4,900 NASF, Research Lab - 6,000 NASF, Office - 3,650 NASF, Instructional Media - 2,000 NASF
- 3.4 HWCAM AHC Clinical Partnership (Bldg. ID 054A) Main Campus** Office - 8,261 NASF
- 3.5 Innovation 2 (Bldg. ID 048A) Main Campus** Classrooms - 11,370 NASF, Teaching Lab - 7,500 NASF, Study - 3,200 NASF, Research Lab - 12,000 NASF, Office - 24,487 NASF
- 3.6 Science Laboratory Complex (Bldg. ID 0060) Main Campus** Classrooms - 7,282 NASF, Teaching Lab - 3,883 NASF, Study - 17,476 NASF, Research Lab - 27,184 NASF, Office - 19,417 NASF, Instructional Media - 1,942 NASF

PROJECTS BASED ON EXCEPTION PROCEDURE:

- 4.1 No projects presented.**

DEMOLITION:

As per Board of Governors Regulation, 9.004 Razing of Buildings (1), Each University Board of Trustees shall have the authority to raze buildings. Prior to the demolition of any educational or educational support facility with a replacement cost exceeding \$1,000,000, the university shall obtain an Educational Plant Survey recommendation for demolition. The University Board of Trustees shall review and approve the Educational Plant Survey recommendation and transmit to the Board of Governors for validation.

5.1 Deuxième Maison Building (Bldg. ID 0002) Main Campus 140,807 GSF

SITE IMPROVEMENTS AND CAMPUS-WIDE UTILITY INFRASTRUCTURE: (ALL SITES)

- 6.1** Land Acquisition: This is a general recommendation allowing the university to continue purchasing properties surrounding the campus as identified in the adopted Campus Master Plan.
- 6.2** Landscaping/Site Improvements: This general recommendation is to continue landscaping, road, and site improvements consistent with the adopted Campus Master Plan.
- 6.3** Utility Infrastructure Improvements: This is a general recommendation to include improvements consisting of items in the categories of chilled water and controls, electrical distributions, storm sewer, sanitary sewer, telecommunications, fiber, energy management control systems, irrigation, water distribution, steam equipment, and distribution. The projects consist of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.

STANDARD UNIVERSITY-WIDE RECOMMENDATIONS:

- SR1:** All spaces necessary for custodial and sanitation services in new facilities are recommended.
- SR2:** All projects for safety corrections are recommended.
- SR3:** All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.
- SR4:** Any project required to repair or replace a building's components is recommended, provided that the total cost of the project does not exceed 25% of the replacement cost of the building.
- SR5:** All remodeling, renovation, and infrastructure projects funded with Carryforward funds, pursuant to s. 1011.45, Florida Statutes, are hereby recommended, provided such projects do not result in a space category's "% of Space Needs Met (Final)" exceeding 100 percent or increasing an existing overage identified in the Space Needs Analysis. Where a space category already exceeds 100 percent, as reflected in the Space Needs Analysis, this recommendation shall not be construed as establishing a new or permanent threshold above 100 percent. The University is encouraged to prioritize strategies that reduce existing excess percentages in advance of the next Space Needs Analysis, while maintaining reasonable flexibility to address operational and programmatic needs.

**Basis for Survey Team
Recommendations**

Determining Space Needs

The basic methodology utilized to determine the adequate amount of space necessary to accommodate a university's educational programs, student enrollment, academic personnel, and supporting services is a data-driven, calculative approach historically known as the Fixed Capital Outlay Space Needs Generation Formula (the "Formula Method"). Statutorily, it must determine *the space needs for educational facilities to be funded in whole or in part by the State, including public broadcasting stations, but excluding postsecondary special-purpose laboratory space.*

To that extent, space supporting the educational mission of a university is reflected in three (3) Classifications; see the chart below. Within each Classification, there are nine (9) space-type Categories assignable to Education & General ("E&G") activities, as follows:

<u>Classifications</u>	<u>E&G Space Categories</u>	<u>Space Standard</u>
Instructional	Classroom	9
	Teaching Laboratories	11.25
	Research Laboratories	18.75
Academic Support	Study	13.5
	Instructional Media	3
	Auditorium/Exhibition	2.25
	Gymnasium	4.5
Institutional Support	Office	22.5
	Campus Support Services	4.2375
Total Net Assignable Square Feet ("NASF")¹ per FTE		88.9875

The Formula Method uses three types of information to determine unmet space needs for educational facilities²: Projected Full-Time Equivalent ("FTE") enrollment from the Accountability Plan Space Standards, establishing the minimum NASF per FTE per category of educational space. Existing facilities inventory in NASF by standardized category. Enrollment is based on student credit hours, with 30 credit hours equal to one (1) undergraduate FTE and 24 credit hours equal to one (1) graduate FTE. There is also an adjustment to account for online FTEs. The Formula Method recognizes space requirements based on academic program offerings, method of instruction, and student level. The basic concept for calculating space needs is as follows:

$$(\text{FTE} \times 88.9875) - \text{Inventory} = \text{Unmet Space Needs in NASF}$$

¹ State University System Space is measured in Net Assignable Square Feet ("NASF")

² Educational facilities are those that support the Education and General mission of the university; examples of non-E&G functions would include Housing, Parking, Athletics, as well as Contracts and Grants Research Space. The State University System does not use PECO funds for non-E&G functions.

SPACE NEEDS ANALYSIS

Florida International University

E&G Space Categories [Shown as Net Assignable Square Feet (NASF)]										
	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Preliminary Assessment of Projected Needs										
Calculated Space Needs based on 5-yr Projected FTE's	Appx. A 306,956	383,695	663,161	921,056	1,105,268	76,739	147,369	153,478	208,159	3,965,879
Less: Current Inventory	Appx. B (225,354)	(341,216)	(211,158)	(308,615)	(758,141)	(36,054)	(13,722)	(56,691)	(132,000)	(2,082,951)
Net Projected Space Needs	[a] 81,602	42,479	452,003	612,441	347,127	40,685	133,647	96,787	76,159	1,882,928
% of Space Needs Met (Preliminary)	73%	89%	32%	34%	69%	47%	9%	37%	63%	53%
Adjustments to Projected Needs										
Ineligible Space	Appx. C 0	0	0	0	0	0	0	0	0	0
Unsatisfactory Space to be Demolished	Appx. D 6,853	5,405	0	7,235	41,147	0	97	0	554	61,291
Leased Space to be Terminated	Appx. E 0	0	0	0	0	0	0	0	0	0
New Construction	Appx. F (39,005)	(24,738)	(37,966)	(53,019)	(112,828)	0	(4,519)	0	(554)	(272,629)
Space to be Remodeled	Appx. G 0	0	0	0	0	0	0	0	0	0
Other Adjustments to Space	Appx. H									
Total Adjustments	[b] (32,152)	(19,333)	(37,966)	(45,784)	(71,681)	0	(4,422)	0	0	(211,338)
Final Assessment of Projected Needs										
Adjusted Net Projected Space Needs	[a+b] 49,450	23,146	414,037	566,657	275,446	40,685	129,225	96,787	76,159	1,671,590
% of Space Needs Met (Final)	84%	94%	38%	38%	75%	47%	12%	37%	63%	58%

For Information Only Reported space with no adjustments to NASF										
	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	TOTAL
Leased Space in Current Inventory	Appx. I 0	0	0	0	0	0	0	0	0	0
Space to be Renovated	Appx. J 6,853	5,405	0	7,235	41,147	0	97	0	554	61,291

A. Student Enrollment/FTE

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 30 credit hours per academic year for undergraduates and 24 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for survey purposes is the level for the fifth year beyond the year the survey is conducted. For this survey, the projected enrollment used is for the academic year 2029-30. The total projected traditional FTE is 30,351, and the total projected online FTE is 18,171.

Full-Time Equivalent (FTE) Enrollment by Course Level

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2030-31
LOWER	14,264	13,734	12,890	13,300	13,924	14,584	14,925	15,107	15,411	15,573	15,627
UPPER	26,559	27,308	26,088	25,014	24,044	24,297	24,718	24,718	24,718	24,718	24,718
GRAD 1	6,430	6,853	7,129	6,778	6,513	6,528	6,240	6,379	6,379	6,379	6,379
GRAD 2	2,258	2,362	2,445	2,417	2,391	2,341	2,298	2,343	2,399	2,399	2,399
TOTAL	49,511	50,257	48,552	47,509	46,871	47,750	48,181	48,547	48,907	49,069	49,123

Note: Full-time Equivalent (FTE) student is a measure of all instructional activity (regardless of fundability) that is based on the number of credit hours for all students during an academic (summer, fall, spring) year. Small differences found when totaling FTE by course level are due to rounding. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

Percent FTE Enrollment by Method of Instruction

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2030-31
UNDERGRADUATE											
All Distance (100%)	39	85	53	50	48	40	40	40	40	40	40
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0	0
Flex	0	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	13	7	11	11	10	16	16	16	16	16	16
Classroom (0-49%)	48	8	36	39	42	44	44	44	44	44	44
GRADUATE											
All Distance (100%)	29	73	38	37	36	30	30	30	30	30	30
Primarily Dist. (80-99%)	0	0	0	0	0	0	0	0	0	0	0
Flex	0	0	0	0	0	0	0	0	0	0	0
Hybrid (50-79%)	10	12	13	11	10	13	13	13	13	13	13
Classroom (0-49%)	61	14	49	52	53	57	57	57	57	57	57

Note: Effective for the Fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. See definitions sections for a detailed description. Small differences found when totaling FTE by method of instruction are due to rounding. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for university educational plant surveys.

B. Current Inventory

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	THA	A University Apartments	0	0	0	0	3	0	0	0	0
0002	N04A	Academic 2 Storage	0	0	0	0	0	0	0	0	137
0001	21	Academic Health Center 1	0	0	0	19,668	12,092	0	0	0	0
0001	21A	Academic Health Center 2	0	8,287	0	1,909	618	0	0	0	0
0001	39	Academic Health Center 3	8,597	18,656	3,001	8,325	19,613	0	237	0	0
0001	42	Academic Health Center 4	4,400	0	0	33,447	18,772	0	0	0	1,290
0001	43	Academic Health Center 5	6,249	3,316	216	3,142	41,057	0	0	0	0
0002	N02	Academic One	11,476	6,902	3,988	358	34,130	0	722	0	901
0002	N04	Academic Two	2,637	26,199	1,484	2,735	13,247	0	426	0	765
0001	W10C	Administrative Systems II	0	0	0	0	3,777	0	0	0	0
0002	N01A	Aquatic Complex	0	0	0	0	0	0	0	0	5,990
0003	102H	ARC Research Lab #1	0	0	0	214	0	0	0	0	0
0003	102J	ARC Research Lab #3	0	0	0	196	0	0	0	0	0
0002	N10	Bayview Housing	0	2,764	0	0	0	0	0	0	0
0002	N02A	BBC Central Utilities	0	0	0	0	186	0	0	0	156
0002	P10	BBC Information Center	0	0	0	0	15	0	0	0	0
0001	10	Building Ten	0	0	0	0	5,190	0	0	0	0
0001	22A	Campus Support Canopy/Serv	0	0	0	0	0	0	0	0	3,510
0001	23	Campus Support Complex Admin	0	0	0	0	29,193	0	0	0	0
0001	22	Campus Support Complex Shops	0	1,322	0	0	14,704	0	0	0	20,052
0001	22B	Campus Support Storage	0	0	0	0	0	0	0	0	575
0002	N08G	CCR Lab Cold Room	0	0	0	111	0	0	0	0	0
0002	N08E	CCR Lab Metal Canopy 1	0	0	0	3,627	0	0	0	0	0
0002	N08F	CCR Lab Metal Canopy 2	0	0	0	2,319	0	0	0	0	0
0002	N08	CCR Laboratory	0	0	0	2,478	129	0	0	0	0
0002	S01	Central Receiving	0	0	0	0	618	0	0	0	4,305
0001	31	Central Utilities Two	0	0	0	0	204	0	0	0	0
0001	01	Charles E. Perry Primera Casa	13,263	10,561	4,161	6,195	77,731	0	0	0	44
0001	W02B	Chemical Storage	0	0	0	0	0	0	0	0	94
0001	09	Chemistry & Physics	9,226	21,930	0	20,920	12,298	0	193	0	713
0001	30	College Of Business Complex	10,721	6,285	4,255	0	18,229	0	534	0	0
0001	08	Computing, Arts, Sciences & Education	4,495	4,940	0	31,996	20,490	0	0	0	81
0001	02	Deuxième Maison	6,853	5,405	0	7,235	43,449	0	97	0	554
0001	W02C	Diesel/Gasoline Pump	0	0	0	0	0	0	0	0	255
0001	47	Digital Art Studios	0	2,008	0	0	138	0	0	0	0
0001	C05	Duplicating Center	0	0	0	0	4,254	0	0	0	758
0003	101	Engineering Center	12,966	22,127	2,851	57,135	62,154	0	0	0	56,879
0001	03	Ernest R. Graham Univ. Ctr.	13,199	0	0	0	1,029	0	287	0	93
0001	15	FIU Baseball Stadium	0	0	0	0	70	0	0	0	0
0005	FMC	FIU/Florida Memorial College	0	13,116	0	0	8,197	0	0	0	0
0002	N05	Glenn Hubert Library	6,750	1,878	35,600	0	10,386	0	697	0	0

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	W01D	Green House	0	0	0	9,804	0	0	0	0	0
0002	S04	Grounds	0	0	0	0	305	0	0	0	2,532
0001	16	Herbert & Nicole Wertheim Ctr.	0	1,467	0	0	8,025	28,145	0	0	0
0002	N01	Hospitality Management	7,690	16,054	0	174	10,197	0	0	0	0
0001	14A	Information Center	0	0	0	0	464	0	0	0	0
0001	48	Innovation 1	4,107	5,105	2,938	0	6,445	0	469	0	771
0025	OS05	Int. Center For Tropical Botany	775	0	0	4,002	1,717	0	0	0	0
0001	13	Labor Center	604	3,340	356	0	7,310	0	201	0	285
0002	N13	Marine Sciences	2,831	2,165	575	23,462	4,856	0	0	0	1,145
0026	K01	Medina Aquarius Center	0	868	0	0	970	0	0	0	0
0002	N08J	Motion Capture Tank Facility	0	0	0	1,036	0	0	0	0	0
0001	07	Ocean Bank Convocation Center	2,475	2,851	0	0	9,900	0	0	45,641	0
0003	102	Operations/Utility	0	6,248	0	14,378	2,145	0	0	0	666
0001	06	Owa Ehan	3,813	16,207	0	24,658	13,198	0	0	0	351
0001	19P	Panther Residence Hall Pool	0	0	0	0	250	0	0	0	0
0001	PG6	Parking Garage 6	9,707	4,360	501	0	2,175	0	0	0	0
0001	24	Paul Cejas Architecture	5,230	32,406	0	0	16,954	2,224	174	0	2,067
0001	PG5	Pg5 Market Station	11,793	0	0	0	14,384	0	0	0	0
0002	S03	Physical Plant	0	0	0	0	2,259	0	0	0	6,775
0002	S03B	Physical Plant Shed A	0	0	0	0	0	0	0	0	337
0002	S03C	Physical Plant Shed B	0	0	0	0	0	0	0	0	337
0001	32	Pitbull Stadium	0	2,474	0	0	0	0	0	11,050	0
0002	S03A	Plant Support	0	0	0	0	0	0	0	0	269
0001	27	Rafael Diaz-Balart Hall	14,816	13,440	30,777	0	25,252	0	468	0	0
0001	28	Ronald W. Regan Pres. House	0	0	0	0	647	0	0	0	0
0002	N07	Roz & Cal Kovens Conference Ctr.	0	0	0	0	4,813	0	0	0	0
0001	11	Ryder Business Building	5,609	2,529	0	0	22,796	0	0	0	885
0001	14	Sanford L. Ziff Family Education	4,067	6,519	463	0	20,274	0	71	0	0
0001	36	School Inter. & Public Affairs 1	10,549	2,151	774	0	13,844	0	0	0	0
0001	36A	School Inter. & Public Affairs 2	1,632	4,942	0	0	25,792	0	0	0	0
0001	05	Steven & Dorothea Green Lib.	13,681	19,755	114,919	0	37,952	92	8,678	0	0
0001	38	Stocker Astro Science Center	0	3,283	314	0	1,167	0	0	0	0
0003	102M	Storage 102M	0	0	0	114	0	0	0	0	0
0003	102P	Storage 102P	0	0	0	67	0	0	0	0	0
0003	102Q	Storage 102Q	0	83	0	0	0	0	0	0	0
0001	45	Student Academic Success Center	13,049	0	2,621	0	22,909	0	0	0	0
0001	C01	Tower/Veteran And Military Affairs	0	0	0	0	1,663	0	0	0	0
0002	S02	University Police	0	0	0	0	1,531	0	0	0	508
0001	04	Viertes Haus	2,094	7,689	1,364	11,976	14,339	3,513	0	0	0
0003	105	Wall Of Wind Research Facility	0	0	0	7,987	0	0	0	0	0
0003	105C	Wall Of Wind Shop	0	0	0	2,838	0	0	0	0	0

B. Current Inventory

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services
0001	06A	Wertheim Conservatory	0	0	0	5,577	0	0	0	0	52
0001	W01C	West 01C - Ceramics	0	7,565	0	0	150	0	0	0	0
0001	W09	West 09 - Painting	0	4,236	0	0	0	0	0	0	0
0001	W01	West 1 - Sculpture + Art Foundation	0	11,778	0	0	295	0	468	0	0
0001	W10	West 10 - Drawing + MFA Studios	0	5,856	0	0	100	0	0	0	0
0001	W10A	West 10A - ROTC	0	0	0	0	4,870	0	0	0	0
0001	W01A	West 1A	0	0	0	0	0	0	0	0	414
0001	W01B	West 1B Canopy	0	609	0	0	0	0	0	0	0
0001	W02	West 2	0	0	0	0	2,293	0	0	0	4,695
0001	W03	West 3 - Key Control	0	0	0	532	1,954	0	0	0	3,578
0001	W05	West 5	0	0	0	0	0	0	0	0	352
0001	W05A	West 5A	0	0	0	0	0	0	0	0	115
0001	W06	West 6	0	1,540	0	0	1,656	2,080	0	0	0
0001	W07	West 7	0	0	0	0	317	0	0	0	7,324
0001	W07A	West 7A Canopy	0	0	0	0	0	0	0	0	1,390

C. Ineligible Space for Space Needs Calculation

NO DATA TO REPORT

D. Space to be Demolished

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0002	Deuxième Maison	6,853	5,405	0	7,235	41,147	0	97	0	554	

E. Leased Space to be Terminated

NO DATA TO REPORT

F. New Construction Projects

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	0062	Academic Health Center Study Complex	4,500	5,250	12,390	600	15,866	0	480	0	0	
0001	001A	Deuxieme Maison	6,853	5,405	0	7,235	41,147	0	97	0	554	
0001	035B	Honors College	9,000	2,700	4,900	6,000	3,650	0	2,000	0	0	
0001	054A	HWCOM AHC Clinical Partnership	0	0	0	0	8,261	0	0	0	0	
0001	048A	Innovation 2	11,370	7,500	3,200	12,000	24,487	0	0	0	0	
0001	0060	Science Laboratory Complex	7,282	3,883	17,476	27,184	19,417	0	1,942	0	0	

G. Space to be Remodeled

NO DATA TO REPORT

H. Other Adjustments to Space

NO DATA TO REPORT

I. Leased Space in Current Inventory

NO DATA TO REPORT

J. Space to be Renovated

This report includes the sum of the room areas rolled up at the building level.

Site ID	Building ID	Building Name	Classroom	Teaching Lab	Study	Research Lab	Office	Auditorium/ Exhibition	Instructional Media	Gymnasium	Campus Support Services	Comments
0001	02	Deuxieme Maison	6,853	5,405	0	7,235	41,147	0	97	0	554	